



UNIVERSITY EXAMINATION 2012/2013

**SCHOOL OF EDUCATION
DEPARTMENT OF CURRICULUM AND INSTRUCTION**

**BACHELOR OF EDUCATION
VIRTUAL CAMPUS**

UNIT CODE: BEDU 212

**UNIT TITLE: CURRICULUM AND
DEVELOPMENT**

DATE: AUGUST 2013

MAIN EXAM

TIME: 2 HOURS

Question one

- a) Why do we need objectives in curriculum design? (5mks)
- b) Outline the 8 objectives of education in Kenya. (8mks)
- c) Dewey said the instead of fitting the child to the curriculum we should fit the curriculum, to the child. State 3 merits and 3 demerits of a curriculum based on this statement. (6mks)
- d) Explain 3 roles of psychological foundations of curriculum. (6mks)
- e) Differentiate between curriculum design, curriculum development and curriculum implementation. (3mks)

Question two

Discuss the challenges facing the education sector in Kenya today. (20mks)

Question three

Discuss the merits and demerits of the following curriculum designs;

- a) Broad fields design. (10mks)
- b) Core curriculum. (10mks)

Question four

- a) Discuss 5 historical events that have influenced curriculum planning and development in Kenya. (10mks)
- b) Explain the importance of historical foundations in the study of the curriculum. (10mks)

Question five

Briefly discuss the following curriculum models;

- i) Tyler's model. (5mks)
- ii) Taba's model. (5mks)
- iii) Wheelers model. (5mks)
- iv) Kerr's model. (5mks)