



**KISII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**

**THIRD YEAR EXAMINATION FOR THE AWARD OF  
THE DEGREE OF BACHELOR OF EDUCATION (ARTS)  
FIRST SEMESTER 2017/2018  
(SEPTEMBER-DECEMBER, 2017)**

**ENGL 311: INTRODUCTION TO PSYCHOLINGUISTICS**

**STREAM: Y3S1**

**TIME: 2 HOURS**

**DAY: TUESDAY, 4.00 PM - 6.00 PM**

**DATE: 23/01/2018**

**INSTRUCTIONS**

- 1. Do not write anything on this question paper.**
- 2. Answer Question ONE and any other TWO Questions.**

**QUESTION ONE**

- (a) Name two different types of slips of the tongue. [2Marks]
- (b) There are a number of critical factors believed to predict success in second language (L2) learning. Discuss any four factors. [20Marks]
- (c) Fill in the gaps in the following statements with one word or a two-word phrase that makes true statements in the area of language loss and language disability. [8Marks]
  - (i) Language deficits that are acquired after injury are called-----
  - (ii) More frequent is Wernicke's aphasia than in Broca's aphasia are misselections of the sounds of words called\_\_\_\_\_
  - (iii) The type of fluent but incorrect syntax produced by certain aphasia is called ~~fluent~~ ~~aphasia~~.
  - (iv) The key symptom of conduction aphasia is an inability to \_\_\_\_\_ spoken words.
  - (v) All patients with aphasia of any type have \_\_\_\_\_ that is a problem remembering the names of things.
  - (vi) One psycholinguistic extreme has it that stuttering is due to behavioral reasons, the opposite extreme advances a \_\_\_\_\_ explanation.

- (vii) \_\_\_\_\_ are mistakes that arise in retrieval of words with strong phonological similarities.
- (viii) Between 1824-1884, \_\_\_\_\_ conducted research on patients with Aggramatism due to paralysis of the right side of the body.

### QUESTION TWO

Discuss critical period hypothesis in both first and second language acquisition and learning respectively. Address the following questions;-

20Marks]

- (i) What does the critical hypothesis say exactly?
- (ii) What has some of the evidence adduced to support L1 acquisition?
- (iii) And L2 learning?
- (iv) Any evidence against the hypothesis?

### QUESTION THREE

(a) According to fields 1998 speech production contains four successive stages. State and explain each of those stages.

[4Marks]

(b) Compare aggrammatism and paraphrasia.

[16Marks]

### QUESTION FOUR

Using at least five experimental findings justify the claim that the left hemisphere is superior to the right one in language processing. [20Marks]

### QUESTION FIVE

(a) Briefly describe the following terms;

- (i) Spoonerism
- (ii) Down's syndrome
- (iii) Phonological dysgraphia
- (iv) Global aphasia
- (v) Acquired dyslexia

(b) Give five differences between aphasia and specific language impairment.

[10Marks]

## QUESTION SIX

Write short notes on;

- (i) Comprehension of words
- (ii) Comprehension of sounds
- (iii) Comprehension of sentences
- (iv) Comprehension of texts

[20Marks]