

MASENO UNIVERSITY UNIVERSITY EXAMINATIONS 2013/2014

SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION TECHNOLOGY

(CITY CAMPUS - SCHOOL BASED)

AEN 205: THE ENGLISH GROUP

Date: 29th November, 2013

Time: 9.00 - 11.00am

INSTRUCTIONS:

Answer QUESTION ONE and any other TWO questions.

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- Q1. a) Identify all the adverbials in the following sentences and indicate their phrasal categories and functions
 - a) Fortunately, we arrived on time
 - b) Besides, we thanked them profusely
 - c) Mary always answers the phone quickly
 - d) Otherwise, she lets the phone ring for a long time

(8 marks)

- b) Insert the adjectives provided in brackets in the appropriate places to act as modifiers in the following sentences:
 - a) The man was seen next to the table. (crazily lopsided)
 - The labourers of his company went on a riot. (dissatisfied with their wages
 - c) The breeze revived them. (fresh from the recent rain)
 - d) The mob began to disperse. (drunk and disorderly)

(4 marks)

- c) Using adequate illustrations, comprehensively discuss the following concepts of determiners in Noun Phrases;
 - a) Pre-determiners
 - b) Central determiners
 - c) Post determiners

(10 marks)

- d) Providing, at least, two examples for each notion below, describe how the Definite Article is used in:
 - i. Uniqueness
 - ii. Previous mention
 - iii. Common understanding
 - iv. Universal application

(8 marks)

"",			
Q2.	a) With examples, ex	plain the following elements of the	Verb Phrase:
i.	Tense		
ii.	Aspect		
iii.	Mood		(12 marks
b	Classify the underlin	ned words/expressions as either fini	ite or non-finite ver
	. He <u>drinks</u> heavily		
		ng the blue thunderbird.	
i		ended before, she cried.	
i		in the room when the clock chimed	l. (4 mar
c	Make a distinction l	between the two sentences paying	particular attention
	the semantic meaning	ng of the modal auxiliaries used.	A
		house very fast.	
Q3.		d the set book by Chinua Achebe. er, Case and Gender are manife	
Q3. categ	Discuss how Number	er, Case and Gender are manife	
categ	Discuss how Numberries of Nouns.	er, Case and Gender are manifold	ested as inflection 20 marks)
Q4. a	Discuss how Numberies of Nouns. Using suitable examp	er, Case and Gender are manife	ested as inflection 20 marks)
Q4. a	Discuss how Numberies of Nouns. Using suitable example Temporal adverbs	er, Case and Gender are manifold	ested as inflection 20 marks)
Q4. a a) b)	Discuss how Numberies of Nouns. Using suitable examp	er, Case and Gender are manifold	ested as inflection 20 marks)
Q4. a a) b) c)	Discuss how Numberies of Nouns. Using suitable example Temporal adverbs Vehicle adverbs	er, Case and Gender are manifold	ested as inflection 20 marks)
Q4. a a) b) c) d)	Discuss how Numberies of Nouns. Using suitable example example adverbs Vehicle adverbs Instrument adverbs	er, Case and Gender are manifold	ested as inflection 20 marks)
Q4. a a) b) c) d)	Discuss how Numberies of Nouns. Using suitable example adverbs Vehicle adverbs Instrument adverbs Frequency adverbs Manner adverbs	er, Case and Gender are manifo (2 ples show what you understand by:	ested as inflection 20 marks)
Q4. a a) b) c) d)	Discuss how Numberries of Nouns. Using suitable example adverbs Vehicle adverbs Instrument adverbs Frequency adverbs Manner adverbs Using two illustrati	er, Case and Gender are manifold	ested as inflection 20 marks)
Q4. a a) b) c) d) e) used in	Discuss how Numberries of Nouns. Using suitable example adverbs Vehicle adverbs Instrument adverbs Frequency adverbs Manner adverbs Using two illustrati	er, Case and Gender are manifo (2 ples show what you understand by:	ested as inflection 20 marks)
Q4. a a) b) c) d) e) bused in i.	Discuss how Numberries of Nouns. Using suitable example adverbs Vehicle adverbs Instrument adverbs Frequency adverbs Manner adverbs Using two illustrations	er, Case and Gender are manifo (2 ples show what you understand by:	ested as inflection 20 marks)

b), Differentiate the following noun types:

- i. Common nouns vs Proper nouns
- ii. Collective nouns vs Compound nouns
- iii. Abstract nouns vs Concrete nouns
- iv. Countable vs Uncountable nouns

(8 marks)