



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2013/2014**

SECOND YEAR SECOND SEMESTER EXAMINATIONS FOR THE  
DEGREE OF BACHELOR OF EDUCATION (ARTS) AND  
BACHELOR OF ARTS WITH INFORMATION TECHNOLOGY  
(HOMA BAY CAMPUS – SCHOOL BASED)

**AEN 204: THE STRUCTURE OF ENGLISH SENTENCE I**

Date: 6<sup>th</sup> April, 2014

Time: 8.00 – 10.00 a.m.

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**INSTRUCTIONS:**

- Answer Question ONE (COMPULSORY) and any other TWO questions.



**HOMABAY CAMPUS (SCHOOL-BASED)**

**SECOND YEAR SECOND SEMESTER EXAMINATIONS**

**AEN 204: THE STRUCTURE OF ENGLISH SENTENCE I**

**INSTRUCTIONS**

Answer question **ONE** and any other **TWO** questions.

- 1 a) With adequate examples from English, provide a structural account of the grammatical subject. (12 marks)
- b) Identify and describe four kinds of predicates found in English grammar. (8 marks)
- c) In the sentences below, **identify** the following parts: the direct object (Od), the indirect object (Oi), the subject complement (Cs) and the object complement (Co):
- i. The weather is turning warmer.
  - ii. Patricio was driving his mother crazy.
  - iii. Agwambo had made a great mistake.
  - iv. I didn't tell Wamboi anything.
  - v. The residents call Ogonje professor.
  - vi. The tailor made Diana a wedding gown. (10 marks)

2. a) Provide phrase structure rules for each of the following sentences:

- i) The donkey died in the morning.
- ii) Samantha walked elegantly down the lane
- iii) Jane broke the glass. (6 marks)

b) Discuss the various manifestations of mood in English grammar.(8 marks)

c) Describe three types of discontinuous structures that are found in English grammar using relevant examples. (6 marks)

3. Describe the following with examples from English:

- i) Theme (4 marks)
- ii) Extraposition (4 marks)
- iii) Cleft sentences (4 marks)
- iv) Thematic fronting (4 marks)
- v) Expletives (4 marks)

4. Providing examples from English language, describe the following verb types:

- i. Intransitive (5 marks)
- ii. Monotransitive (5 marks)
- iii. Ditransitive (5 marks)
- iv. Copula (5 marks)

5. Identify the source of **ambiguity** in each of the following constructions and provide at least two different interpretations that can be derived from each one of them: (20 marks)

- i. Tom loves Mary more than Leonah.
- ii. I found Odili a diligent teacher.
- iii. The door was broken.
- iv. The thought of seeing the doctor alone distressed me.

- v. It is the lady that I can't stand.
- vi. Last week's motions were advanced.