

MOI UNIVERSITY
DEPT. OF CURRICULUM, INSTRUCTION AND EDUCATIONAL MEDIA

REGULAR EXAM

DURATION: 3 HOURS

CIM 210 GENERAL METHODS OF TEACHING

REGULAR PROGRAMME EXAMINATION SESSION AUG, 2016

Instructions to Candidates

Answer Question 1 and any other **TWO** questions.

1. a). Identify any **SIX** properties common to all systems and illustrate with the help of relevant examples how they are applicable to a school as an organization. (12 marks)
- b). With the help of **FIVE** points supported by relevant examples from any one of your teaching subject areas, explain why a lesson is considered as a system.. (10 marks)
- c) Using illustrations from any of your subject area, explain the **FOUR** elements of a well written instructional objective. (8 marks)
2. a). Explain the term communication as used in a classroom situation. (4 marks)
- b) Illustrate, using any **FOUR** components of communication, how they influence teaching and learning in a typical classroom. (16 marks)
3. (a) Explain the meaning of teaching from the following headings: (12 marks)
 - i) Teaching as an art
 - ii) Teaching as a science
 - iii) Teaching as facilitation
 - iv) Teaching as a profession
- b) Using any **FOUR** clear points, explain the qualities of an effective teacher. (8 marks)
4. Citing specific examples from your teaching areas discuss any **FIVE** important elements in school syllabus that makes it an essential document in planning for instruction. (20 Marks)
5. a). Explain the term motivation as used in teaching and learning situations (5 marks)
- b). Devise and explain any **FIVE** modes of motivating the demotivated learner in the classroom situation (15 marks)
6. a). What is a table of specification in evaluation (5 marks)
- b). Explain using any **FIVE** guideline how a classroom teacher will use the table of specification to ensure validity and reliability of a classroom test. (15 marks)