311/2

HISTORY AND GOVERNMENT

PAPER 2

JUNE 2017

2½ hours

**FORM FOUR JUNE EXAMINATION**

**Kenya Certificate of Secondary Education**

HISTORY AND GOVERNMENT

**Paper 2**

**Instructions to candidates**

1. *This paper consists of* ***three*** *sections;* ***A, B*** *and* ***C.***
2. *Answer* ***all*** *the questions in section* ***A, three*** *questions from section* ***B*** *and* ***two*** *questions from section C.*
3. *Answers to all the questions must be written in the answer booklet provided.*
4. *This paper consists of 3 printed pages.*
5. *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

***SECTION A (25 MARKS)***

*Attempt* ***ALL*** *the questions in this section*

1. What is the difference between an absolute monarchy and a constitutional monarchy?

 (1 mark)

1. Give the **main** factor that contributed to the evolution of organisms. . (1 mark)
2. Give **two** difficulties faced by European immigrants in North America in the pioneer years.

 (2 marks)

1. Identify **two** problems encountered by traders during the trans-Saharan trade. (2 marks)
2. Mention **two** factors which undermine scientific advancement in the less developed countries. (2 marks)
3. Give **one** reason for the decline of Meroe as an early urban centre. (1 mark)
4. Give two similarities between the political organization of Asante and Shona. (2 marks)
5. Identify **one** source of British law. (1 mark)
6. What was the strategic factor for European colonization of Africa in the 19th c (1 mark)
7. Give **two** reasons which motivated Fredrick Luggard to use indirect rule in Nigeria.

 (2 marks)

1. Show how Portugal’s poverty impacted negatively on her colonies. (1 mark)
2. What was the **main** factor that motivated USA to join the first world war? (1 mark)
3. Give **two** benefits of international relations. (2 marks)
4. Mention **two** reasons why NAM emerged among developing countries. (2 marks)
5. Identify **one** weapon used during the cold war. (1 mark)
6. Mention **one** merit of a federal system of government. (1 mark)
7. Identify **two** categories of persons who are denied to contest a constituency seat in Britain.

 (2 marks)

***SECTION B (45 MARKS)***

*Answer any* ***three*** *questions from this section.*

1. (a) Identify **three** characteristics of Aegypthopithecus. (3 marks)

(b) Describe the way of life of early man during the Upper Palaeolithic. (12 marks)

1. (a) Identify **three** uses of iron. (3 marks)

(b) What were the economic effects of industrial revolution in Europe? (12 marks)

1. (a) Identify **three** countries where the British applied indirect rule. (3 marks)

(b) Describe the characteristics of direct rule in Zimbabwe. (12 marks)

1. (a) Mention **three** principles of the Arusha declaration of 1967. (3 marks)

(b) Explain the political challenges facing the Democratic Republic of Congo.

 (12 marks)

***SECTION C (30 MARKS)***

*Answer any* ***two*** *questions from this section.*

1. (a) Give **three** reasons that led to the failure of Von Schlieffen plan during the First

 World War. (3 marks)

 (b) Explain why the Central Powers were defeated during World War 1. (12 marks)

1. (a) Name **five** organs of the East African Community – 2001. (5 marks)

(b) Explain five challenges facing the East African Community – 2001. (10 marks)

1. (a) How are the powers of the President of the United States of America Checked?

 (5 marks)

(b) What are the functions of the Monarch in Britain? (10 marks)