**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ INDEX NO.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CANDIDATES SIGNATURE\_\_\_\_\_\_\_\_**

**DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**101/1**

**ENGLISH**

**PAPER 1**

**(Functional skills)**

**TIME: 2HRS**

**SUKEMO JET 2017**

**KENYA CERTIFICATE OF SECONDARY EDUCATION**

Instruction to candidates

1. Write your name and details in the spaces provided

2. Answer all questions in the question paper.

3. All your answers must be written in the spaces provided in this question paper

For Examiner’s Use Only

|  |  |  |
| --- | --- | --- |
| Question | Maximum score | Candidate’s score |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| Total | 60 |  |

1. **FUNCTIONAL WRITING**

The Young Farmers Club in your school plans to sell Rabbits to the neighboring school. Send an advertisement through e-mail stating the price, quality of the product and any other relevant information. Remember to copy the club patron.

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1. **CLOZE TEST**

A 2009 report by the international Federation for the Red Cross and Red Crescent Societies

(1) ------------------------------ that 10,000 people living (2) -------------------- albinism within East Africa, were displaced (3)--------------------------in hiding. Between 2007 and 2009 forty four people living with albinism (4)---------------------------------children were killed in Tanzania and fourteen (5)--------------------------------------in Rwanda. Most of the killings were ritualistic and fuelled by myths and witchcraft.

“Some of these beliefs people (6) ------------------------------ are quite disturbing, like the

(7) ---------------------------- that albinos never die or the body parts of an albino can cure

(8) --------------------------------- diseases. None of this is true,” says Dr Choksey. “But Kenya is (9)------------------------------ a beautiful country because we (10) ------------------------------- hear such cases of people with albinism being killed.”

1. **ORAL SKILLS**
2. **Read the following narrative and answer the questions that follow**

**Hare and Tortoise**

Once upon a time, there lived a hare and tortoise. They were good friends and met regularly to discuss many issues. Hare made it a habit to ridicule Tortoise about his short legs and slow pace. Although Tortoise would brave the ridicule by trying to explain that he always got things done even at his slow pace, Hare’s daily **taunts** were getting on his verves.

“I wish I could find a way of proving to hare that though I am slow, I’m steady and sure,” tortoise agonized.

One day, Hare challenged Tortoise to a race. “Let’s compete in a race. With your stumps of legs, I can run ten times faster than you!” Hare said this loudly for other animal; which were nearby to hear.

“You may defeat me but you cannot run ten times faster than me” Tortoise protested.

To settle the argument, the two decided to compete the following day. Hare run home, got his horn and blew it hard. When the other animals came to enquire what the news was, Hare invited them to witness the race the following day.

When the race started, Hare zoomed off as if he had been attacked by a swarm of bees, leaving Tortoise way behind.

Soon Hare came across a group of animals resting by some bushes. He stopped to chat with them.

“I’m sure I can take a nap and still wake up to beat Tortoise,” he declared proudly. He then proceeded to find a nice shade and dozed off.

When Hare woke up, he could only see the silhouette of Tortoise as he disappeared way off ahead of him. By the time he got to the finishing point, Tortoise had long finished the race. Hare walked away in shame and never taunted Tortoise about his short legs and slow pace again.

**Questions**

1. If you were to narrate the above story to an audience, how would you capture their attention before the narration? (3mks)

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1. What paralinguistic features would you employ to make your narration interesting?

(3mks)

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1. How would you say the last sentence of the narrative? (2mks)

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1. Underline the letters that are silent in the words below. (2mks)
2. Married
3. Rendezvous
4. For each of the following sentences state the intonation used at the end. (3mks)
5. You won, hurrah! ----------------------------------------------------------------------------
6. I should plan for my destiny.----------------------------------------------------------------
7. May I go out? ---------------------------------------------------------------------------------
8. Give the homophones of the words given below (3mks)
9. Quay -------------------------------------------------------------------------------------------
10. Draught---------------------------------------------------------------------------------------
11. Sink--------------------------------------------------------------------------------------------
12. You are scheduled to interview the chairperson of the electoral commission on free, fair and peaceful polls. How would you prepare? (3mks)

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1. Underline the stressed syllable in each of the following words. (4mks)
2. Humanity
3. Conceptual
4. Malnourished
5. Organize
6. Your teacher of English has requested you to inform the form four students about the staging of the play “ The Caucasian Chalk Circle” during the weekend. Give three things you would do to ensure that the announcement is effectively delivered. (3mks)

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1. Imagine that you are listening to a narration. How would the narrator know that you are listening attentively? (4mks)

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