**311/1**

**HISTORY AND GOVERNMENT**

**PAPER 1**

**JULY/AUGUST 2017**

**2 ½HRS.**

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**KENYA CERTIFICATE OF SECONDARYEDUCATION.**

**HISTORY AND GOVERNMENT**

**PAPER 1.**

**INSTRUCTIONS TO CANDIDATES.**

1. **This paper consist of three section A, B and C.**
2. **All the questions in section A are compulsory, three questions from section B and two questions from section C.**
3. **Answers to all questions must be written in the answer booklet provided.**
4. **Candidates should check the question paper to ascertain that all the pages are printed and no questions are missing.**

SECTION A. 25 MARKS­­­ (ANSWER ALL QUESTIONS).

1. Identify **two** sources of Kenyan History. 2mks.
2. Name the dispersal point of the western Bantus during their migration into Kenya. 1mk.
3. What was the **main** economic activity of the cushites in the pre- colonial period? 1mk.
4. Give the **main** reason why early visitors from Arabia came to the Kenyan coast before 1500. 1mk.
5. State **two** ways through which tribalism can limit national unity in Kenya. 2mks.
6. Name the type of constitution used in Kenya. 1mk.
7. Give **two** survival rights of a child. 2mks.
8. Name the treaty that marked the end of the scramble and partition of East Africa. 1mk.
9. Identify the **main** fighting tactic that was used during African resistance against the establishment of the British rule in Kenya. 1mk.
10. Mention **two** features of African farming in Kenya during the colonial period. 2mks.
11. State **two** characteristics of early Political Associations in Kenya. 2mks.
12. Give **two** contributions of Wangari Maathai towards environmental conservation in Kenya. 2mks.
13. Identify **two** conditions one must fulfill in order to register as a voter in Kenya. 2mk.
14. Give **two** roles played by the ruling party in Kenya. 2mks.
15. State **one** way through which the savings and credit cooperative societies in Kenya benefit their members. 1mk.
16. Give the **main** source of revenue for the county Government. 1mk.
17. Identify **one** parliamentary committee that ensures prudent expenditure of Government Revenue. 1mk.

SEC B-45 MARKS.

ANSWER ANY THREE QUESTIONS.

18 a) State **3** ways through which the Bantus interacted with the cushites during the pre- colonial period. 3mks.

b). Describe the social organization of the Abagusii during the pre- colonial period. 12mks

19 a) State **three** reasons for the coming of the Portuguese to the East coast of Africa. 3mks.

 b). Explain **six** reasons that contributed to the decline of Portuguese rule along the East African coast. 12mks.

20 a) Give **three** terms of the Devonshire white paper. 3mks.

b). Explain **six** ways through which the colonial Government promoted settler farming in Kenya. 12mks

21 a) State **three** factors that led the re-introduction of multi- party democracy in 1992. 3mks.

b). Explain **six** challenges facing multi- party democracy in Kenya. 12mks.

SEC C-30 MARKS.

ANSWER ANY TWO QUESTIONS.

22 a) Identify the first **five** stages in the constitution making process in Kenya. 5mks

b). Explain **five** challenges faced in giving Kenyans a new constitution. 10mks.

23 a) State **five** factors that limit free and fair elections in Kenya. 5mks.

b). Explain **five** functions of the National Assembly in Kenya. 10mks.

24 a) State **five** objectives of devolution in Kenya. 5mks.

b). Explain **five** challenges facing county Government in Kenya. 10mks.