KASSU JET - 311/1

HISTORY AND GOVERNMENT

PAPER 1

JUNE 2016

2½ hours

**KASSU JET JOINT EXAMINATION**

**Kenya Certificate of Secondary Education**

HISTORY AND GOVERNMENT

**Paper 1**

**Instructions to candidates**

1. *This paper consists of* ***three*** *sections;* ***A, B*** *and* ***C.***
2. *Answer* ***all*** *the questions in section* ***A, three*** *questions from section* ***B*** *and* ***two*** *questions from section C.*
3. *Answers to all the questions must be written in the answer booklet provided.*
4. ***This paper consists of 3 printed pages****.*
5. ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing***

**SECTION A (25 marks)**

*Answer* ***all*** *the questions in this section*

1. Identify the **main** source of information on Pre-history. (1 mark)
2. State **two** reasons for the migration of the Borana from their cradleland into Kenya. (2 marks)
3. Give **one** step the Kenya Government has taken to solve food shortages. (1 marks)
4. What was the **main** importance of age set systems among the Kenyan communities during the pre-colonial period? (1 mark)
5. Give **two** special rights of the older members of the society as provided for in the New Kenya constitution. (2 marks)
6. Identify **two** main groups that offered education in Kenya during the colonial period.

 (2 marks)

1. What was the **main** reason why Africans were not allowed to grow cash-crops in colonial Kenya? (1 mark)
2. Give the **main** outcome of the lyttelton constitution of 1954. (1 mark)
3. Identify the representative of Africans in the legco before the appointment of Eliud Mathu. (1 mark)
4. Give **two** laws that regulate elections in Kenya. (2 marks)
5. Give the **main** function of the National Police Service Commission. (1 mark)
6. State **one** role of the supreme court of Kenya. (1 mark)
7. Identify **two** social contributions of Daniel Arap Moi in the history of Kenya. (2 marks)
8. Identify **one** characteristic of African socialism that promotes national development in Kenya. (1 mark)
9. Identify **two** agricultural schemes established in Kenya after independence. (2 marks)
10. Name **two** members of the county executive committee. (2 marks)
11. Identify **one** fund established by the constitution of Kenya 2010. (1 mark)

**SECTION B (45 marks)**

*Answer any* ***three*** *questions in this section*

1. (a) Identify **three** groups of Eastern Cushites in Kenya. (3 marks)

(b) Describe the social organization of the Cushites. (12 marks)

1. (a) What were the terms of Anglo-German Agreement of 1886? (3 marks)

(b) Explain **six** reasons why the British applied indirect rule in Kenya. (12 marks)

1. (a) Name **three** early political movements in Kenya (3 marks)

(b) Explain **six** challenges faced by the early political movements in Kenya.

 (12 marks)

1. (a) Give **five** characteristics of independent movements in Kenya. (5 marks)

(b) Explain **five** achievements of KAU. (10 marks)

**SECTION C (30 marks)**

*Answer any* ***two*** *questions in this section*

1. (a) State **five** resolutions reached after the Second Lancaster Conference of 1962. (5 marks)

(b) Describe the features of the independence constitution. (10 marks)

1. (a) State **three** functions of cabinet secretaries. (3 marks)

(b) Explain **six** functions of the Independent Electoral and Boundaries

 Commission. (12 marks)

1. (a) Identify **three** members of the County Assembly. (3 marks)

(b) Explain **six** roles of the County Assembly. (12 marks)