



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION IN SPECIAL NEEDS EDUCATION WITH
INFORMATION TECHNOLOGY**

HOMABAY CAMPUS – SCHOOL BASED

ESE 308: KENYAN SIGN LANGUAGE II

Date: 23rd December, 2015

Time: 2.00 - 4.00pm

INSTRUCTIONS:

- Answer Question ONE and any other TWO Questions.

QUESTION ONE

- a) Watch the video clip and write the following twenty finger spelt words in English. (5 marks)
- b) Watch the video clip and write the following twenty signed words in English. (5 marks)
- c) Watch the video clip and write the following twenty signed sentences in English. (5 marks)
- d) Watch the video clip and write the following signed story in English. (10 marks)
- e) Outline **five** reasons why there is code switching and mixing among the deaf community. (5 marks)

QUESTION TWO

Discuss the Cummins (1978) linguistic interdependence theory and its relationship to the education of the Deaf in Kenya. (20 marks)

QUESTION THREE

- a) Explain **five** reasons why a teacher for the deaf should use sign bilingual approach in the classroom during teaching-learning process. (10 marks)

b) Describe **five** types of bilingualism as used in the education of the Deaf.

(10 marks)

QUESTION FOUR

a) Kenyan sign language is polysynthetic in nature. Discuss. (8 marks)

b) Discuss **three** non-manual signals and their role in Kenyan sign language discourse. (12marks)

QUESTION FIVE

a) Discuss the phonology of Kenyan sign language. (10 marks)

b) Using Baker and Cokely (1980) model of Deaf Culture explain the role of Kenyan Sign Language in the Deaf community. (10 marks)