



JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
WITH IT

4TH YEAR, 2ND SEMESTER, 2016/2017 ACADEMIC YEAR

MAIN CAMPUS, REGULAR

COURSE CODE: EMA 412

COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION

DATE: 25/05/2018

STREAM: BED (Arts, SC, SNE & AGED)

TIME: 2 HOURS

EXAM SESSION: 11.00 -1.00 PM

Instructions:

- 1 Answer question ONE (COMPULSORY) and ANY other TWO questions.
- 2 Candidates are advised not to write on the question paper.
- 3 Candidate must hand in their answer booklets to the invigilator while in the examination room.

QUESTION ONE

- a) Describe the historical development of educational planning (15 marks)
- b) Discuss the following concepts as used in education:
- i) Equity and efficiency (3 marks)
 - ii) Effectiveness and quality (4 marks)
 - iii) Consumption and investment aspects of education. (3 marks)
- c) Give **five** justifications why teachers study economics and planning of education (5mks)

QUESTION TWO

In the past, education systems in developing countries have tended to cater for the elite group in the society. Discuss **ten** measures that are currently being undertaken to democratize access to educational opportunities in Kenya and other developing countries. (20 marks)

QUESTION THREE

Philip Coombs (1970) defines Educational planning as “the application of rational, systematic analysis to the process of educational development with the aim of making education more effective and efficient in responding to the needs and goals of the students and the society”. With reference to planning of education in Kenya since independence, explain the meaning **rational** and **systematic analysis** (20marks)

QUESTION FOUR

a) Cost Benefit Analysis deals with a systematic comparison of the magnitude of the costs and benefits of investment in a given level of education in order to assess its economic profitability. Examine the **costs** and **benefits** of educational investment in the light of this statement. (13marks)

b) Evaluate **seven** Criticisms that have been leveled against the human capital theory (7 marks)

QUESTION FIVE

a) Analyze ten aspects of education that qualify it to be the best redistributive tool of income in developing countries. (10 marks)

b) Examine **ten** ways in which education leads to increased earnings. (10 marks)