



**MASENO UNIVERSITY**

**UNIVERSITY EXAMINATIONS 2013/2014**

FIRST YEAR SECOND SEMESTER EXAMINATION FOR THE  
DEGREE OF MASTER OF EDUCATION IN EDUCATIONAL  
ADMINISTRATION

(CITY CAMPUS - SANDWICH)

**EMA 837: CHANGE & MANAGEMENT OF CHANGE IN  
EDUCATION**

*Date: 18<sup>th</sup> December, 2013*

*Time: 2.00 - 5.00 p.m.*

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**INSTRUCTIONS:**

**Answer ANY THREE questions.**

**CITY CAMPUS ( SANDWICH)**

**EMA 837: CHANGE AND MANAGEMENT OF CHANGE IN EDUCATION**

**INSTRUCTIONS: ANSWER ANY THREE QUESTIONS**

**TIME: THREE HOURS**

1. With reference to the planned government introduction of laptop-computers to primary schools in Kenya (2014), examine reasons underlying public apprehensiveness to this change. ( 20 Marks)
2. Explain how force-fields analysis may be used in enforcing teacher-behavioral change in schools. ( 20 Marks)
3. Citing relevant examples, discuss circumstances that may lead to school administration discontinuity of recently made changes in an educational institution. ( 20 Marks)
4. As an Education Officer, explain how you would minimize resistance to administrative structural changes in schools in your County. ( 20 Marks)
5. Discuss how 'empowerment' as a concept may be exploited as an enhancement tool by school Board of Managements to achieve organizational vision. (20 Marks)