



**MASENO UNIVERSITY**

**UNIVERSITY EXAMINATIONS 2013/2014**

FIRST YEAR SECOND SEMESTER EXAMINATION FOR THE  
DEGREE OF MASTER OF EDUCATION IN EDUCATIONAL  
ADMINISTRATION

(CITY CAMPUS & MAIN CAMPUS)

**EMA 857: GUIDANCE AND COUNSELLING**

*Date: 16<sup>th</sup> December, 2013*

*Time: 2.00 - 5.00 p.m.*

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**INSTRUCTIONS:**

**Answer ANY THREE questions.**

1. Briefly discuss the contribution of any two of the following counseling and guidance services to students achievements in educational institutions:
  - a) Educational guidance (10 mks)
  - b) Vocational/ guidance (10 mks)
  - c) Personal/ Social Guidance (10 mks)
  
2. a) With specific examples, distinguish between cognitive and affective approaches in Guidance and Councelling (10 mks)
  
- b) Briefly examine the conditions that determine the adoption of an approach in guidance and counseling. (10 mks)
  
3. The counsellor's personal characteristics as well as their professional qualities are important for effective counseling. Discuss. (20 mks)
  
4. a) Briefly analyze the role of the teacher –counsellor in educational institutions. (10 mks)
  
- b) In what ways can their service be made more effective. (10 mks)
  
5. ) "Counselling is an interactive process conjoining the counselee who needs assistance and the counselor who is trained and educated to give the assistance" (Perez, 1965). Critically assess the ethical issues that have to be observed in this interaction. (20 mks).