**NAME……………………………………………….....................INDEX NUMBER………………………….**

**CANDIDATE’S SIGNATURE……………………..**

**DATE………………………………………………….**

**101/1**

**ENGLISH**

**PAPER 1**

**(FUNCTIONAL SKILLS)**

**JULY/AUGUST- 2016**

**TIME: 2 ½ HOURS**

***KAKAMEGA SOUTH SUB-COUNTY JOINT EVALUATION TEST – 2016***

***Kenya Certificate of Secondary Education (KCSE)***

**101/1**

**ENGLISH**

**PAPER 1**

**(FUNCTIONAL SKILLS)**

**INSTRUCTIONS TO CANDIDATES**

1. *Write your name, index number and the name of your school in the spaces provided.*
2. *Answer ALL the questions in this paper in the spaces provides.*

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum score** | **Candidate’s score** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **Total** | **60** |  |

***This paper consists of six printed pages.***

***Candidates should check the question paper to ascertain that all pages are printed as indicated and that no pages are missing.***

1. **FUNCTIONAL WRITING**

You are the secretary of the Mambo Leo Youth Empowerment group which has eight members. The group is holding the second meeting of the year in which the following agenda will be discussed.

* Income generating project
* Elections
* Chairman person’s report

Write an email, notifying members about the meeting. (20mks)

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1. **THE CLOZE TEST (10MRKS)**

**Read the following passage and fill in the blank spaces with the most appropriate words.**

As schools get to the homestretch of the last \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the year, class eight and form four candidates will be gearing up for the October/November KCPE and KCSE examinations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.This is a very delicate period for them because all their efforts could go to waste if proper guidance is not provided.

Having spent eight and four more years respectively preparing for their 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

examinations, candidates need to be guided appropriately as we inch 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 the examination period. It is important to understand the role each education stakeholder must play. Today I want to address myself to one of the key players; the parents.

First, parents must speak to their 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with empowerment. Avoid disagreeing language that could cast doubt in the child’s preparedness. Bear in 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that your relationship with your child is not depended on KCPE or KCSE, or does 7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Secondly, parents must be there for their children. 8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_parents will cause emotional and psychological burdens to candidates. Sometimes a well prepared candidate performs dismally because of parental issues. Fourthly, parents must 9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_all the required examination materials for their children. Buy them new materials for there is some energy that comes with doing an examination with brand new stationery. They should not just be 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but sufficient. Fourthly, visit your child who is in boarding school for this gives them much needed parental support.

1. **ORAL SKILLS (30MKS)**
2. Read the following narrative and answer the questions that follow.

Once the gazelle helped the hare out of a hole where he had tripped and fallen. It so happened that the gazelle fell into a hole the next day and when the hare was passing by, the gazelle cried out to him for help.

“What!” Shouted the hare. “It’s you again in the hole? I will not help you out. The trouble with you is that you go jump-jumping and leap-leaping in the air instead of looking where you are going. Goodbye my friend.”

In his pride, the hare forgot that the path he was travelling was full of hunters’ traps. Suddenly, he was trapped. As he cried for help, the gazelle who had managed to get out of the hole by himself passed by.

“What goes around comes around.” Said the gazelle as he sauntered away with happiness.

1. How would you make this story interesting when narrating it (6mks)

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1. Pick three features that show this is an oral narrative? (3mks)

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1. What do you think is the possible reaction of the audience when the hare is speaking? Give a reason for your answer. (2mks)

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1. Say whether the following statements end with a rising or falling intonation (5mks)
2. What a beautiful house you have!.............................................................................................
3. Who put this books here?..........................................................................................................
4. Stop where you are!.................................................................................................................
5. Did you talk to the principal?...................................................................................................
6. Is this the key you were looking for?.......................................................................................
7. Provide homophones for the following words. (5mks)

Key

Berry

Gate

Aunt

Lead (metal)

1. Mary was delivering a speech on the importance of trees. She stopped mid-way trying to look for words and broke down to tears as she walked off stage. What could have been the possible reason for this stage fright? (4mks)

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1. State the fifth stage of riddling session and explain why the stage is necessary. (2mks)

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1. Explain how one is expected to dress when going for an interview. (3mks)

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