



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

SECOND SEMESTER EXAMINATION

FOURTH YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF
SCIENCE (HORTICULTURE)

ACP 402: DIAGNOSTIC STUDIES OF PLANT DISEASES

DATE: APRIL 12, 2016

TIME: 11:00-1:00

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions

QUESTION ONE

- a) Explain hypoplasia, hyperplasia and hypertrophy. (3 Marks)
- b) Distinguish local and systemic disease symptoms giving an example in each case. (3 Marks)
- c) Explain classification of plant disease based on the disease cycle. (3 Marks)
- d) Explain why viable plate counts are more sensitive than microscopic counts in the enumeration of phytopathogenic bacteria. (3 Marks)
- e) Identify three main limitations of using symptoms in diagnosis of plant diseases. (3 Marks)
- f) Explain three key factors that determine the severity of symptoms in plant diseases. (3 Marks)
- g) Briefly explain what causes wilting symptoms in plants infected by *Verticillium dahlia*. (3 Marks)
- h) Citing an example in each case distinguish Plesionecrosis and Holonecrosis. (3 Marks)
- i) Distinguish signs and symptoms giving an example of any maize disease. (3 Marks)

j) A fourth year plant pathology student studying bean anthracnose disease observed the following information. Using the recorded data calculate disease severity. (3 Marks)

| Disease Grade | Total rating | No. of ratings |
|---------------|--------------|----------------|
| 0 | 3 | 0 |
| 1 | 4 | 4 |
| 3 | 8 | 24 |
| 5 | 4 | 20 |
| 7 | 9 | 63 |
| 9 | 3 | 27 |

QUESTION TWO

You are provided with diseased material which you suspect to have been infected by a bacterial pathogen. Describe how you can diagnose the disease and identify the causative agent. (20 Marks)

QUESTION THREE

Give a detailed account on methods used to measure disease incidence and severity. (20 Marks)

QUESTION FOUR

Explain how you can isolate a phytopathogenic fungus from a diseased plant tissue. (20 Marks)

QUESTION FIVE

Discuss the lifecycle of *Puccinia graminis* f.sp *tritici* and explain why it is a successful plant pathogen. (20 Marks)

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