

UNIVERSITY OF KABIANGA

UNIVERSITY EXAMINATIONS

2015/2016 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER EXAMINATION

FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRO-FORESTRY AND RURAL DEVELOPMENT

COURSE CODE: FOR 328

COURSE TITLE: AGROFORESTRY

DATE: 7TH APRIL, 2016

TIME: 9.00 A.M-12 NOON

INSTRUCTIONS:

ANSWER ALL QUESTIONS IN SECTION A AND ANY OTHER TWO QUESTIONS IN SECTION B.

SECTION A: (30 marks)

- 1. Define the following terms as used in Agroforestry:
 - i. Agroforestry. (2 marks)
 - ii. Agroforestry technology. (2 marks)
 - iii. Community forestry. (2 marks)
 - iv. Entomoforestry. (2 marks)
- 2. State the three major forms of interactions that occur between the agroforestry components. (3 marks)
- 3. Explain why mono-cropping systems are considered much more risky and costly venture in the long run. (3 marks)

- 4. i. What are the major characteristics of agroforestry systems? (3 marks)ii. Describe two criteria used in classification of agroforestry technologies. (4 marks)
- 5. i. Compare and contrast between agroforestry in the tropics and agroforestry in the temperate zones. (6 marks)

ii. Differentiate between photosynthesis and respiration. (3 marks)

SECTION B: (40 marks)

- 6. i. Discuss the basic procedures of diagnosis and design as a methodology of land management problems design of agroforestry solutions. (15 marks)
 ii. Explain the principles of field experimentation in agroforestry. (5 marks)
- Agroforestry research as in other disciplines encompasses different perspectives. Discuss. (20 marks)
- 8. A new social scientist attached to your department intends to conduct on-farm research, and has sought your advice as an experienced agro forester on how to go about conducting this exercise. Explain to him/her in detail the various phases involved in the developmental of on-farm research process. (20 marks)