

# **UNIVERSITY EXAMINATIONS**

### **2014/2015 ACADEMIC YEAR**

### **SUPPLEMENTARY/SPECIAL EXAMINATION**

#### THIRD YEAR SECOND SEMESTER EXAMINATION

### FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRO-FORESTRY

**COURSE CODE: FOR 328** 

**COURSE TITLE: AGROFORESTRY** 

DATE: 24<sup>TH</sup> AUGUST, 2015

TIME: 2.00 P.M-5 P.M

**INSTRUCTIONS:** 

ANSWER ALL QUESTIONS IN SECTION A AND ANY OTHER TWO QUESTIONS IN SECTION B.

**SECTION A: (30 marks)** 

**Answer ALL Questions** 

- 1. Differentiate between agroforestry systems, agroforestry practices and agroforestry technologies. (6 marks)
- Suggest and justify suitable attributes of woody plant species for use in alley cropping. (7 marks)
- 3. Describe the structure and functions of home gardens in the East African highlands setting. (5 marks)
- 4. Comment on competition as an attribute of agroforestry. (6 marks)
- 5. Explain the relationship of improved follows with traditional shifting cultivation. (6 marks)

# **SECTION B: (40 MARKS)**

# **Answer any TWO Questions**

- 6. Discuss the criteria and purpose for classification of agroforestry systems. (20 marks)
- 7. Describe the traditional shifting cultivation and the social-economic conditions that favour its use. (20 marks)
- 8. Discuss the processes by which trees improve soils. (20 marks)