**TECHNICAL UNIVERSITY OF MOMBASA**

School of Humanities and Social Sciences

Social Sciences

**UNIVERSITY EXAMINATION FOR:**

BACHELOR OF SCIENCE IN DEVELOPMENT STUDIES (BSDS)

 BLS 4115: DEVELOPMENT STUDIES AND ETHICS:

END OF SEMESTER EXAMINATION

**SERIES:**APRIL2016

**TIME:**2HOURS

**DATE:**Pick DateMay2016

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

Q1. a) Explain meaning of the following terms: 6 marks

1. Economic growth
2. Development planning

b) Highlight three objectives of development as described by Todaro. 6 marks

c) Give the meaning of ‘poverty line’. 2 marks

d) Describe four indicators used to measure economic development in economies. 8 marks

e) Explain how agriculture development contributes to development of an economy.8 marks

Q2. a) In the last three years, Kenya has adopted some development strategies in order to boost economic development. Discuss. 10 marks

b) Briefly explain five factors responsible for deplorable and impoverishment in developing countries. 10 marks

Q3. a) Development planning contributes to increased economic development. Discuss.10 marks

 b) Briefly explain the vicious cycle of poverty. 10 marks

Q4. a) For what purpose is foreign aid given by international bodies or other developed economies. 10 marks.

b) Briefly explain five approaches to participatory development. 10 marks

Q5. a) Effective group development is significant for the success of development projects. Explain four leadership styles that would be applicable in enhancing group effectiveness. 8 marks

 b) Rowstow’s put forward the thesis that a country goes through five stages during its development process. The ***take off stage*** is characterized by high rate of productive investment. Using Kenya as an example, critically discuss this stage . 6marks

 c) Rotberg conceives transformative leadership mainly as a range of **leadership qualities**, as he calls them *‘Critical competencies’.* Explain six leadership qualities required by an effective leader. 6marks