**TECHNICAL UNIVERSITY OF MOMBASA**

School of Humanities and Social Sciences

Social Sciences

**UNIVERSITY EXAMINATION FOR:**

BACHELOR OF SCIENCE IN DEVELOPMENT STUDIES (BSDS)

 BLS 4115: DEVELOPMENT STUDIES AND ETHICS:

END OF SEMESTER EXAMINATION

**SERIES:**APRIL2016

**TIME:**2HOURS

**DATE:**0812May2016

**DEVELOPMENT STUDIES EXAMINATION**

 **SECTION A: Answer Question one and any other two from the remaining options**

1. a)Rowstow’s put forward the thesis that a country goes through five stages during its development process. The***take off stage*** is characterized by high rate of productive investment. Using Kenya as an example, critically discuss this stage (6mks)

b) Explain three components of **sustainabledevelopment** (3mks)

c) Identify and discuss any three private sources of **foreign Aid** (6mks)

d) Explain any three pillars of Kenya’sdevelopment blueprint, vision 2030(5mks)

2. Rotberg conceives transformative leadership mainly as a range of **leadership qualities**, as he calls them *‘Critical competencies’.* Explain ten leadership qualities required by an effective leader (10mks)

3. a)Development in third world countries depend so much on **agriculture**.However this sector has experienced numerous challenges from harsh environmental conditions to lack of political good will. Discuss the relevant **measures thatneed to be put in place to revamp the sector** for the purpose of enhancing economic growth in developing countries (5mks)

b) Most development agencies insist in a well formulated project proposal before they consider releasing funds. Briefly explain theoutline of a project proposal (5mks)

4. a)The third world countries especially in Africa are locked in the vicious cycle of poverty. Explain (5mks)

b) Explain any four principles that are necessary for development planning in the third world countries (5mks)

5. Identify and discuss policy issues, strategies and development plans in Kenya and how they have contributed to development in various sectors of our economy(5mks)