**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**JULY/AUGUST 2017**

**TIME: 2 ½ HOURS**

***Kenya Certificate of Secondary Education (K.C.S.E)***

**C. R. E**

**Paper 1**

**INSTRUCTIONS TO CANDIDATES:**

* This paper consist of **six** questions
* Answer any **five** questions from this paper in the answer booklet provided.

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| --- | --- | --- | --- | --- | --- | --- |
| **Question** | 1 | 2 | 3 | 4 | 5 | 6 |
| **Marks** |  |  |  |  |  |  |

**Grand Total**

*This paper consists of 2 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.*

***Answer any five questions in the answer booklet.***

1. (a) State **six** literary forms used in writing the bible. (6mks)

(b) Give reasons to why the bible is referred to as God`s word. (8mks)

(c) How do Christian misuse the bible today. (6mks)

2. (a) Mention **six** ways during which God rewarded Abraham`s faith.

(b) Identify **six** ways in the exodus when the Israelites were tempted. (6mks)

(c) State **six** laws from the Old Testament that governs human relationship. (6mks)

3. (a) With reference to the story of Naboth show seven ways in which Ahab broke the covenant way of life. (7mks)

(b) Explain **seven** challenges that Prophet Elijah faced. (7mks)

(c) Outline **six** lessons that Prophet Christian learns from King Ahab (6mks)

4 (a) Give the differences between the Old Testament prophet and the Traditional African prophet. (8mks)

(b) Explain the teaching of Amos on the Day of the Lord. (7mks)

(c) How do Christian prepare themselves todayfor the day of the Lord. (5mks)

5 (a) State **six** social evils condemned by Prophet Jeremiah in Judah. (6mks)

(b) Give **eight** action that king Josiah took to revive the true worship of Yahweh in Israel. (8mks)

(c) Give examples in how Christian leaders have failed to revive the true worship of God in

Kenya. (6mks)

6 (a) Give **seven** factors that contribute to harmony and mutual responsibility in the African

Community. (7mks

(b) Identify the reasons why oaths are administered in Traditional African Community. (5mks)

(c) State **eight** reasons why Christian may be opposed to oath taking. (8mks)

**BUTERE EAST DISTRICT JOINT EXAMS**

**CRE 313/1**

**MARKING SCHEME**

**OCT/NOV 2013**

***1(a) State six literary forms used in writing the bible (6mks)***

1. Prayers
2. Religious epics
3. Legislature texts
4. Wise sayings
5. Philosophical texts
6. Prophets
7. Epistles (1x6=6mks)

***(b) Reasons why the bible is referred to as the word of God***

1. The authors of the bible were inspired by God
2. The writers were filled by the Holy spirit
3. God’s words are echoed in the bible i.e
4. God said, ‘ Let there be light
5. The bible contains the history of salvation
6. It narrates God’s action i.e creation of the universe
7. God himself took part in the writing (1x6=6mks)

**(c) How the bible has been misused in Kenya today**

1. Some people have misinterpreted the bible
2. The bible is used in devil worship /cults
3. Some people use it to earn a living after reading it
4. It is used for self justification i.e drinking
5. Some biblical texts have been used to oppress/exploit the women
6. Bible are sold expensively
7. Some people misquote the bible
8. The bible is associated/ found in places that does not befit it i.e bars

***2. (a) Eight ways in which God rewarded Abraham’s faith***

* Gave him a son Isaac in old age
* Mankind are blessed through him
* Save his descendants the land of Canaan
* He became the father of great nation Israel
* God punished Egyptians punished Egyptians …his descendants
* Some of Abraham’s descendants became Kings, rules
* His name became famous
* Descendants became many staps (1x8=8mks)

***(b) Occasions during the exodus when Israelites lost faith in God***

1. When punished by Pharaohs soldiers
2. When they lacked water, food in the wilderness
3. When attacked by diseases
4. When attacked by snakes
5. When Moses overstayed on the Mt. Sinai
6. When Moses died (1x6=6mks)

***(c) Six laws from the ten commandments that govern human relationships***

1. Honour your father and mother
2. Sixth-you shall not kill
3. Seventh- you shall not commit adultery
4. Eighth –you shall not steal
5. Nineth-you shall not bear false witness
6. Tenth- You shall not covert your neighbours property (1x6=6mks)

***3(a) With reference to the story of Naboth show seven ways in which Ahab broke the covenant way of life(7nks)***

* He grabbed /stole someone’s vineyard
* He allowed false witness against Naboth
* He allowed murder against Naboth
* He oppressed the poor/lowly
* He considered himself above the law
* He coveted
* He failed to respect Jewish law on land ownership (7x1=7mks)

***(b) Explain seven challenges that prophet Elijah faced in Israel (7mks)***

* Idolatry- Baalism had been declared state religion
* Corruption was rampant in Israel
* Threats on his life by King Ahab on hife Jezebel
* Lack of faith in Yahweh by the Israelites
* Stubbornness of Israelites and their unwillingness to repent
* Killing /persecution of Yahweh’s prophets
* Hatred by the Israelites due to his prophecy of drought
* Very many false prophets were deceived state protection
* Starvation in the wilderness (7x1=7mks)

***(c) Outline six lessons that Christian leaders learn from King Ahab (6mks)***

* They should shun all forms of corruption
* They should be fair and just to all
* They should promote worship of God at all times
* They should avoid and help fight all forms of idolatry todays.
* They should not allow other people to lead them astray
* They should be obedient to God
* They should be repentant
* They should be content with what they have.
* Should be fruitful/honest/not bear false witness
* They should respect and protect human life as it is sacred(6x1=6mks)

***4.(a) Give four differences between the Old testament prophets and traditional African society prophets (8mks)***

* O.T prophets received their call and powers from God while A.T prophets received their powers through inheritance
* O.T prophecies applied to other national outside Israel whereas A.T prophecies confirmed themselves to their communities
* Most of the O.T prophets were rejected by their people but A.T prophets were respected by the their communities.
* A.T prophets doubled as diviners while O>T prophets were not diviners
* O.T prophets were preachers while T.A prophets were not
* O.T prophets had an idea of glorious messiah to come while A.T prophets did not have.
* A.T prophets involved themselves in magical acts but O.T prophets prophesied what told them (4x2=8mks)

***(b) Explain teachings of Amos on the day of the lord***

* It will be a day of terror and disaster
* It will be a day of disappointment to Israelites
* The wicked will not escape God’s judgment
* People will mourn /no happiness
* It will be a day of darkness
* There will be thirst/hunger for God’s word
* People will faint in the process of searching God’s word
* Feasts and festivals will not be fulfillment (7x1=7ms)

***(c) How do Christians prepare themselves to day for the day of the Lord (5mks)***

* By praying and fasting
* By avoiding immoralities, corruption, idolatry
* By helping the needy
* Attending fellowship/going to church to worship and share with other Christians
* By reading the bible
* Through evangelizing/preaching
* Accepting baptism after repentance
* Giving offering tithes (5x1=5mks)

***5.(a) Five norms of moral degradation at the time of prophet Jeremiah in Judah***

* Worship of idols instead of God
* Practice of suncretism
* False prophecy
* Failure to observe covenant of brotherhood
* Social evils-adultery, prostitution, murder, corruption, false witness (1x5=5mks)

***(b) Eight actions King Josiah took to revive the worship of Yahweh in Israel***

* Repaired temple of Jerusalem
* Led Israelites in renewal of the covenant
* Destroyed idols, altars associated with baal worship
* Refused altars used for sacrifice to false Gods
* Drove all mechanisms, wizards out, removed household gods
* Eliminated priests associated with worship of baal
* Cleansed temple of all idols
* Held Passover celebrations that had seen abandoned (1x8=8mks)

***(c) How Christians leaders have tried to revive true worship of God in Kenya***

* Held religious crusades
* Called upon people to repent
* Acted as the role models
* Encouraged parents to unvill morals in their children
* Death with issues that could encourage lack of religious practice
* Set up rehabilitation centres for social
* Insistence of good citizenship
* Warned people of consequences of not observing God’s laws (1x7=7mks)

***6.(a) Factors that contribute to harmony and mutual responsibility in the African community***

* Belief in God
* Division of labour
* Leisure activities
* Political ties, how power is shared
* Rites of passage
* Idea of sharing
* Social norms (1x7=7mks)

***(b) Why oaths are administered in Traditional African communities***

1. Bind members together
2. Prepare one for senior responsibilities
3. Link the living with the dead
4. Find out the truth concerning certain issues
5. Ensure surety
6. Ensure observation of customs (1x5=5mks)

***(c) Why Christians may be opposed to oaths***

* Obseene rituals involved
* Form of idol worship
* Against laws of God
* Sacrifices offered against Christianity
* Use of human God
* Levels of promotion of cult personality
* They are unhygienic
* Things accompanying are dehumanizing

Creates division in society