**Name**……………………………………………… **Index** ………………................... **Class**……

**Adm:** ………… **Signature** ……………….

**Date** ………………………………………..

**101/1**

**(Functional writing, cloze test and oral skills)**

**ENGLISH**

**Form 4, End of Term 1, 2018**

**Paper 1**

**Time: 2 Hours**

**MOI HIGH SCHOOL KABARAK**

**END OF TERM ONE EXAMINATION**

Kenya Certificate of Secondary Education

***INSTRUCTIONS TO CANDIDATES***

1. *Write your* ***name,******index number****,* ***date,******class, admission number*** *and* ***signature*** *in the spaces in the spaces provided.*
2. *Answer* ***ALL*** *the questions in this question paper in the spaces provided.*
3. *Write legibly and neatly*
4. *This paper consists of* ***6 (six)*** *printed pages. Ensure that no page is missing.*

***For Examiner’s Use Only***

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum Score** | **Candidate’s Score** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |

1. Imagine you are the Secretary of the Drama Club at Upendo High School. The National Drama Festival is scheduled to take place in three weeks’ time. The Patron has informed you that you need to have a meeting with the other members of the cast who are also the club members to plan for the festival which will take place at Meru High School. Write a **notification** of meeting. **(20 marks)**

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**2. Fill the blanks in the passage below with an appropriate word. (10 marks)**

The chorus of praise for the Meteorological Department for **(1)**………………………..predicting when the rains would begin is a public vote of confidence in the institution. The weatherman **(2)** ……………………… the exact day of the first deluge of the new rainy season and the duration. **(3)** ………………………….. it is disappointing that despite the accuracy, the country has once again been caught napping. This is, **(4)** …………………………….. partly due to the skepticism arising from the past predictions. But more worrying is the exposure of the lack of **(5)**……………………………………to deal with floods. A country whose vast (6) ……………………………. of land have been ravaged by a lengthy drought is now awash with water does not know how to deal with. It is a sorry state **(7)** ………………………… suffering and agony when it rains and also when it shines. The perennial utter **(8)** ………………………………… of the people, agencies and the national and county leadership is astounding and costly. Seven people have died in the past two days and there is every indication **(9)** ……………………………………… there will be more deaths and destruction of **(10)** …………………………………………..

**3. Answer all the questions in the spaces provided. (30 marks)**

1. Read the poem and answer the questions that follow: **(8 marks)**

Who will believe my verse in time to come,

If it were filled with your most high whoosh deserts?

Though yet heaven knows, it is but as tomb

Which hides your life and shows not half your parts

If I could write the beauty of your eyes

And in fresh number all your graces,

The age to come would say ‘This poet lies’

Such heavenly touches never touched earth’s faces,

So should my papers, yellowed with their age,

Be scorned, like lazy less travelled old men of less truth than tongue

1. Identify the rhyme scheme of the poem? (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Apart from rhyme, how else has rhythm been achieved? (2 marks)

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1. Identify four words with silent letters and underline the letters. (2 marks)

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1. Which words would you stress in the first line and why? (2 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………..

1. Provide a word that is pronounced in the same way as the words provided below. **(4 marks)**
2. some …………………………………….
3. be …………………………………….
4. their ……………………………………..
5. come ……………………………………
6. You have been invited to an interview for a clerical job in your former primary school. List things that you will do before and during the interview so as to excel in the interview **(4 marks)**

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… d) Your teacher of English has asked you to present an oral narrative to your class during the English lesson. List three verbal techniques you will employ so as to make your narration interesting to the audience. **(3 marks)**

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e) Consider the riddling session below and answer the questions that follow: **(4 marks)**

**Challenger:** I have a riddle. Are you ready for it?

**Audience:** Yes, give us the challenge.

**Challenger:** I have a wife who never returns to where she came from

**Audience:** The waters of a stream.

**Challenger:** No

**Audience:** Rain.

**Challenger:** No, give me a city

**Audience:** Mombasa

**Audience:** fine, I will settle in Mombasa. The answer is the leaf of a tree.

1. How is the audience’s attention captured before the riddling session in the riddle provided above? (1 mark)

……………………………………………………………………………………………………………………………………………………………………………………..

1. Indicate whether the intonation used in the sentences provided below assume a **falling** or **rising** intonation. (3 marks)

I have a riddle. Are you ready for it? …………………………………………………..

The waters of a stream ………………………………………………………………

The answer is the leaf of a tree ……………………………………………………

f) Read the conversation provided below and answer the questions that follow: **(7 marks)**

**JOHN:**Hallo…

**OPERATOR:**Emergency**,** which service do you require?

**JOHN:**There’s been a terrible accident and I want you to do something about it.

**OPERATOR:**Kindly tell me the service you require. Is it fire, police or ambulance?

**JOHN:**Oh yes, ambulance.

**OPERATOR:**Your phone number please?

**JOHN:**0723…..

**OPERATOR:**Am putting you through.

**DRIVER:** Hello, will you tell me the exact location of the accident scene

**JOHN:**Just behind my house.

1. What are the shortcomings of John’s listening skills? (3 marks)

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1. John did not succeed in giving directions clearly. What are the guidelines of giving directions? (4 marks)

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**MOKASA – 2018**

**ENGLISH PAPER 101/1**

**MARKING SCHEME**

**Functional writing**

**FORMAT (5 Marks)**

**Address**: *only one*  (1mk)

**Date**: *in full* (1mk)

**Salutation**: *Dear* (followed by the name of a specific member, e.g. **Dear Tom**) (1mk)

**Subject matter**: RE: NOTIFICATION OF A MEETING (1mk)

**Valediction (**1mk)

**Content (9 marks)**

The name of the group meeting, (The Drama Club) (1mk)

The purpose and nature of the meeting (Annual, Impromptu, Weekly) (2mks)

The date of the meeting, (1mk)

The time of the meeting (1mk)

The venue of the meeting (1mk)

**The agenda:**

1. Preliminaries
2. Confirmation of the Previous Meeting
3. Matters Arising (1/2 a mark @= 3marks)
4. Rehearsals for the National Festival
5. Date of Travel to Meru High School
6. A.o.B

**Language (4marks)**

**Tone (2marks)**

**It must be a formal tone.**

**Cloze Test.**

1. accurately
2. gave
3. However
4. perhaps
5. capacity
6. swathes/tracts
7. of
8. helplessness
9. that
10. property

**Marking scheme**

1. i) Identify the rhyme scheme of the poem? (2mks)

* ababcdcdef - regular

ii) Apart from rhyme, how else has rhythm been achieved? (2mks)

* Alliteration - **l**ike **l**azy **l**ess *(the sound l has to be underlined)*
* Onomatopoeia – whoosh
* Assonance – **i**t **i**s *(the sound l has to be underlined)*

iii) Identify four words with silent letters and underline the letters (2mks)

* Tom**b**, **k**nows, ha**l**f, **w**rite

iv) Which words would you stress in the first line and why? (2mks)

* Believe, verse, time, come – content words *(must identify all of them to score full marks)*

b) Provide a word that is pronounced in the same way as the words provided below (4mks)

* Some - sum
* Be- bee
* Their- there
* Come - cum

c) You have been invited to an interview for a clerical job in your former primary school. List things that you will do before and during the interview so as to excel in the interview (4mks)

Before

* Put together appropriate documents
* Research on what the clerical job entails
* Groom appropriately

During

* Maintain eye contact with the panelists
* Respond audibly to the questions
* Answer questions in a precise and concise manner

***(2marks for before and 2 marks for during)***

d) Your teacher of English has asked you to present an oral narrative to your class during the English lesson. List two verbal techniques you will employ so as to make your narration interesting to the audience. (3mks)

* Mimicry
* Tonal variation
* Voice variation

e) How is the audience’s attention captured before the riddling session in the riddle provided above? (1mk)

* Posing the question- Are you ready for it?

1. Indicate whether the intonation used in the sentences provided below assume a falling or rising intonation (3mks)

I have a riddle. Are you ready for it? Rising

The waters of a stream – falling

The answer is the leaf of a tree – falling

f) i) What are the shortcomings of John’s listening skills? (3mks)

* Fails to respond to the question being asked due to inattentiveness
* Fails to give appropriate directions
* He dwells on irrelevant details

*(focus is on etiquette)*

***(the student must contextualize and do not accord marks for character traits)***

ii) John did not succeed in giving directions clearly. What are the guidelines of giving directions? (4mks)

* Give approximate distance
* Landmarks
* Compass direction
* Give specific place