THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A

MAIN EXAMINATION

JANUARY – APRIL 2017 TRIMESTER

CENTRE FOR SOCIAL JUSTICE AND ETHICS

REGULAR PROGRAMME

JPE 413: MONITORING AND EVALUATION OF PEACE PROGRAMMES

Date: APRIL 2017	**Duration: 2 Hours**
INSTRUCTIONS: Answer Question ONE and ANY OTHER TWO Questions	

Q1. a)   Define the following Terms:
  i) Monitoring **(1 Mark)**
  ii) Evaluation **(1 Mark)**
  iii) Audit **(1 Mark)**
  iv) Research **(1 Mark)**
  v) Programme **(1 Mark)**

  b) Identify **THREE** distinct purposes of programme evaluation. **(3 Marks)**

  c) Describe the main stages in the programme management cycle. **(5 Marks)**

  d) Distinguish between formative and summative evaluation. **(4 Marks)**

  e) Explain any THREE steps of programme monitoring and evaluation.
   (6 Marks)

  f) Differentiate between a monitoring and evaluation framework on one hand and a monitoring and evaluation system on the other. **(4 Marks)**

  g) State THREE factors you would consider when choosing an evaluation design. **(3 Marks)**

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Q2. a) Define a logical framework in project planning. **(4 marks)**
    b) Explain key components of a logical framework. **(10 marks)**
    c) What are the qualities of good indicators? **(6 marks)**

Q3. a) Analyse the components of an effective monitoring and evaluation system for a peace programme. **(10 Marks)**

    b) Explain FIVE steps of building a results based monitoring and evaluation system for a peace programme. **(10 Marks)**

Q4. a) Design an impact evaluation of a peace programme of your choice. **(10 Marks)**

    b) Assess the ethical issues you would consider when conducting such an evaluation. **(10 Marks)**

END

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