



## **MASENO UNIVERSITY**

### **UNIVERSITY EXAMINATIONS 2015/2016**

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE  
OF BACHELOR OF ARTS IN CRIMINOLOGY WITH INFORMATION  
TECHNOLOGY**

### **CITY CAMPUS-EVENING**

**ACS 310: ADVOCACY AND HUMAN RIGHTS**

Date: 2<sup>nd</sup> December, 2015

Time: 5.30 - 7.30 pm

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#### **INSTRUCTIONS:**

- Answer ANY THREE questions.



**ACS 310: ADVOCACY & HUMAN RIGHTS  
FOURTH YEAR SEMESTER ONE  
KISUMU CAMPUS (EVENING)**

**INSTRUCTIONS: ANSWER ANY THREE QUESTIONS**

1. Using relevant examples discuss the historical development and role played by advocacy movements in securing the rights of women, minorities, workers and Children. (23.3marks)
  2. Discuss in detail the features necessary to characterize a right as a 'Human Right'. (23.3marks)
  3. A. The Universal Declaration of Human Rights (UDHR) is the foundation of all Continental Human Rights Charters and the basis of rights advocated for by International and National advocacy groups around the world. Discuss (10marks)
  - B. i. Atieno attended Balaa Maternity to deliver her baby but due to negligence of the nurses, the baby died.
  - ii. Ochieng was arrested by police and detained in police custody and tortured for five days before being arraigned in Court.
  - iii. During the CRD party elections, men in black disrupted the elections denying the delegates an opportunity to vote.
  - iv. The Nubian people residing in Kibera have complained that for decades they have not been granted national identity cards.
- Discuss what civil, political rights are and which ones have been violated in the above cases. (13.3marks)
4. A. Citing relevant examples, discuss the mechanisms advocacy groups around the world have used to advance human rights. (10marks)
  - B. i. While granting radio frequencies to local stations, the CCK left out specific communities arguing that they were insignificant.

ii. For close to one year students of North Eastern Kenya have not had teachers in their schools and have therefore not been taught. In addition the local administration has banned the local social dances due to insecurity which has had a negative impact on marriages in the region.

Discuss what Social, Economic and Cultural Rights are and which ones have been violated in the above cases. (13.3marks)

5. i. What theoretical perspectives have helped to advance the rights of women and children? (8marks)

ii. Citing relevant examples discuss the role played by human rights and advocacy groups in Kisumu County in the realization of the rights of women and children. (15.3marks)

6. i. The concept of a government for the people, by the people is a feature of a democratic state. How have democratic societies around the world advanced the rights of the people? (10marks)

ii. Discuss the role of Courts and the Parliament in Kenya in advancing the rights of both individuals and groups. (13.3marks)