

Name

Index No

Candidate's signature:.....

Date:

314/1
ISLAMIC RELIGIOUS EDUCATION
Paper 1
Oct./Nov. 2012
2 ½ hours



THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education
ISLAMIC RELIGIOUS EDUCATION
Paper I
2 ½ hours

314/1 - Islamic Religious Education
Tuesday 11.00 am - 1.30 pm
13/11/2012 (2nd Session)

Instructions to Candidates

- a) Write your name and index number in the spaces provided at the top of this page
- b) Sign and write the date of the examination in the spaces provided above.
- c) This paper consists of six questions.
- d) Answer any five questions in the answer booklet provided.
- e) This paper consists of 16 printed pages.
- f) Candidates should check the question paper to ensure that both the pages are printed as indicated and that no questions are missing.

For Examiner's Use Only

Question	1	2	3	4	5	6	Candidate's Total Score
Candidate's Score							

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Kenya Certificate of Secondary Education, 2012
ISLAMIC RELIGIOUS EDUCATION
Paper I

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Turn over

- 1 (a) State **six** characteristics of the language of the Qur'an. (6 marks)
- (b) Explain **seven** lessons that Muslims can learn from the last three verses of surah Al-Baqarah (Q 2:284 - 286). (14 marks)
- 2 (a) State **four** differences between the compilation and the standardisation of the Holy Qur'an. (8 marks)
- (b) Why is the Qur'an considered a miracle by Muslims? (7 marks)
- (c) Give **five** benefits of translating the Qur'an into other languages. (5 marks)
- 3 (a) Describe the criteria used by *Muhaddithin* to determine the authenticity of *Hadith*. (8 marks)
- (b) The Prophet (p.b.u.h) said "cursed is he who misleads a blind person away from his path." In reference to the above Hadith, state **six** ways in which Muslims can care for the disabled members of the society. (6 marks)
- (c) Give **six** reasons why people invented false *Hadith*. (6 marks)
- 4 (a) Differentiate between Jum'a and Jamaa prayers. (10 marks)
- (b) Identify **five** categories of Muslims who are exempted from *Saum*. (5 marks)
- (c) Outline the recommended steps in the performance of *ghusl*. (5 marks)
- 5 (a) Discuss **four** conditions for *Tawba*. (8 marks)
- (b) State **seven** rights that a Muslim should accord him/herself. (7 marks)
- (c) Give **five** reasons why *Qiyas* is an important source of *Shariah* to Muslims. (5 marks)
- 6 (a) In what ways does *Shirk* affect Muslims? (10 marks)
- (b) Mention **five** angels and the duties that each performs. (5 marks)
- (c) State **five** similarities between Prophet Musa (A.S) and Issa (A.S). (5 marks)