NAME	ADM NO
	DATE
101/2	
FORM THREE	
ENGLISH PAPER 2	
(COMPREHENSION, LITERAR	Y APPRECIATION AND GRAMMAR)
MID YEAR 2016	
TIME: 2½ HOURS	

BUNGOMA CENTRAL SUB-COUNTY EVALUATION TEST

INSTUCTIONS TO CANDITATES

- a) Write your **name** and **Adm number** in the spaces provided.
- b) Sign and write the date of examination in the spaces provided above.
- c) Answer all questions in this question paper.
- d) All your answers **must** be written in the spaces provided in this question paper.

For exerminers use only

QUESTION	MAXIMUM SCORES	CANDITATE'S SCORE
1	20	
2	25	
3	20	
4	15	
TOTAL SCORES	80	

1. Read the passage below the answer the questions that follow. (20 mks)

Problem drinkers and alcoholics pay severe penalties for their drinking. It has been estimated that alcoholics are likely to die ten to twelve years sooner than non-alcoholics. Half die before the age of fifty, which is the reason there are so few elderly alcoholics. Thr mortality rate (that is, the number of persons per 100,000 who die each year) among alcoholics is more than two and a half times higher than that of the general population.

Alcoholics often die in violent circumstances, serious accidents, homicide, and suicide are not uncommon. This, together with the physical <u>deterioration</u> accompanying alcoholism, helps explain the limits on life expectancy. No one really knows how many deaths are directly attributed to drinking, and all such statistics are estimates. One reason for our limited knowledge is that many physicians do not report alcoholism as the main cause of death out of concern for the feeling of the family of the deceased.

Research on the physiological effects of alcoholism has increased in the last few years. Heavy drinking is known to be associated with various types of cancer, particularly among persons who also use tobacco. Alcohol abuse also increase the probability of hypertension, stroke and coronary heart disease. Alcoholics frequently suffer illness and death from cirrhosis of the liver, a disease in which the liver becomes fatty, scarred, and incaoable of functioning normally. In large urban areas, cirrhosis is the fourth most common cause of death among men aged twenty—five to forty—five.

Alcohol affects the brain, often permanently damaging the mental functioning of alcoholics. Drinking may reduce the number of living cells in the brain. Since brain cells do not grow back, alcoholics may suffer from organic psychosis (a mental illness tracceable to brain damages), loss of memory, and poor physical and mental co-ordination. One out of four persons who are admitted to mental hospitals are diagnosed as alcoholics and 40 percent of all admissions are alcohol related. Many of the alcoholic inmates are unlikely to recover.

The unborn children of female alcoholics are subject to harm from drinking in what is called foetal alcohol syndrome.

Because alcohol tends to be a substitute for a balanced diet, alcoholics are often malnourished. Consequently, the infants of alcoholic women are likely to be less healthy and less well developed than other babies. Moreover, when a pregnant woman drinks , so, in effect, does her foetus. The new born children of alcoholic women may die shortly after birth unless they are medically treated from the shock to their system for suddenly being cut off from alcohol. Furthermore, the impact of alcohol on the woman and her foetus is a major cause of birth defects and originally based mental deficiency among the newborn. The effects of foetal alcohol syndrome on the children of female alcoholics are usually chronic and may be permanently disabling.

Clearly, it is not too much of an exaggeration to say that alcohol kills and maims people. When abused, alcohol is a highly dangerous drug.

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Questions
i) What are the major causes of death among alcoholics? (2 mks)
ii) Which reason does the writter give as ti why physicians do not report alcoholic related deaths? (2 mks)
iii) One out of four persons who are admitted to mental hospitals are duagnosed as alcoholics. (Rewrite using a few) (2 mks)
iv) Alcoholics often die under violent circumstances(add a question tag). (1 mk)
v) What is the attitude of the writter towards people who abuse alcohol.(1 mk)
vi) Explain what the following sentences means.
"Alcohol tends to be a substrate for a balanced diet" (2 mks)
vii) Make notes on the effect of alcohol to expectant mothers and their children. (4 mks)
viii) Supply a suitable title for the passage. (1 mk)
ix) Explain the meaning of the following words and phrases as used in the passage. (3 mks)
a) Attributed
b) Scarred

c) Statistics

2. Read the EXERPT below and answer the questions that follow.

GRUSHA: Many thanks, Simon.

SIMON: (*hangs it around her neck*): it would be better to go the courtyard now. Or there'll be difficulties. Anyway, I must harness. The young lady will understand?

GRUSHA: Yes, Simon.

They stand undecided.

SIMON: I'll be back. In the two weeks. Or three. I hope my intended won't get tired, awaiting my rerum

GRUSHA:

Simon Shashava, I shall wait for you.

Go calmly into battle, soldier

The bloody battle, the bitter battle

From which not everyone returns;

When you return I shall be there

I shall be waiting for you under the green elm

I shall be waiting for you under the bare elm

I shalm wait until the last soldier has returned

And longer

When you come back from the battle

No boots will stand at my door

The pillow beside mine will be empty

And my mouth will be unkissed

When you return, when you return

You will be able to say: It is just as it was

SIMON: I thank you, Grus ha Vashnadze. And good-bye!

He bows low before her. She does the same before him. Then she runs quickly off the without looking round. Enter the ADJ UTANT from the gateway. ADJ UTANT: (*harshly*): Harness the horses to the carriage! Don't stand there doing nothing, scum!

SIMON SHASHAVA stands to attention and goes off. Two SERVANTS crowd from the gateway, bent low under huge trunks. Behind them, supported by her woman, stumbles NETELLA ABASHWILI. She is followed by a WOMAN carrying the CHILD. GOVERNOR'S WIFE: I hardly know if my head's still on. Where's Michael? Don't hold him so clumsily. Pile the trunks onto the carriage. No news from the city, Shalva.

ADJ UTANT: No. All's quiet so far, but there's not a minute to lose. No room for all those trunks in the carriage. Pick out what you need (*Exit quickly*)

GOVERNOR'S WIFE: Only essential! Quick open the trunks! I'll tell you what I need. (*The trunks are lowered and opened . She points at some brocade dresses.*) the green one! And of course the one with the far trimming. Where are Mika Mikadze and Niko Loladze? I've suddenly got the most terrible migraine again. It always starts in the temples. (*ENTER Grusha*) Taking your time eh? Go and get the hot water bottles this minute! (*Grusha runs off, returns later with hot water bottles, the GOVERNOR'S WIFE orders her about by signs*) Don't teat the sleeves

A YOUNG WOMAN: Pardon, madam, no harm has come to the dress.

GOVERNOR'S WIFE: Because I stopped you. I've been watching you for a long time. Nothing in your head but making eyes at Shalva Tzereteli. I'll kill you you bitch! (*she beats the young woman*)

ADJ UTANT: (*appearing at the gateway):* Please make haste Natella Abashwili. Firing has broken out in the city. (*Exit*)

GOVERNOR'S WIFE:(*letting go of the YOUNG WOMAN*) Oh dear, do you think they'll lay hands on us? Why should they? Why?(herself begins to rummage the trunks.)

How's Michael? Asleep?

WOMAN WITH THE CHILD: Yes, madam.

GOVERNOR'S WIFE: Then put him down a moment and get my little saffron-colored boots from the bedroom. I need them for the green dress. (*The WOMAN puts down the CHILD and goes off.*) J ust look how these things have been packed! No love! No understanding. If you don't give them every order yourself... At such moments you realize what kind of servants you have! They gorge themselves at your expense and never a word of gratitute! I'll remember this.

2. Briefly explain the relations hip between Simon and Grus ha. (2 mks)
3. Identify and illustrate two character traits of the governor's wife in this exerpt. (4 mks)
4. Why is the governor's wife in a hurry? (2 mks)
5. 'I hope my intended won't get tired, awaiting my return" Rewrite in reported speech. (2 mks)
6. What does the governor's wife mean by this statement, "Oh dear, do you think they'll lay hands on us?"
7. When you return I shall be there Provide a question tag. (1 mk)
8. Identify any theme that comes out clearly in this exerpt. (2 mks)
9. Explain the meaning of the following words ad used in the excerpt. (4 mks)
i. Harness
ii. Mistress
iii. Haste
iv. Troops
10. Identify and illustrate any style that is evident in this exerpt. (2 mks)

POETRY

Read the poem below and answer the questions that follow

A DANCER'S CHALLENGE

Figure of Vigour in every fibre.

Fiery fusions on finesse and vim

Fast ad light across the vast arena

I fear as you veer towards my seat

Vaulting without a fault upon

The volley of flute and drum

And fiddle and vaunting lyre

Now feigning love, now vanity, now folly

You vary your step like a visiting fairy

Surveying frenzied field of faces

Feasting upon feline flow

And vowing unfettered love for you.

I viewed with envy what only a few can even dream

A vital vase abashing my sluggish shape like a farce

Though feverish with a voracious desire

Can I accept your ferocious call to dance

1. Briefly explain what the poem is about. (3 mks)

a) Rewrite each of the following sentences according to the instructions given after each. Do not change the meaning.(3 mks)
GRAMMAR
b) Can I <u>accept</u> your ferocious call to dance. (1 mk)
a) I <u>view with envy</u> what only a few can even dream. (1 mk)
7. Replace the underlined words with appropriate phrasal verbs
b) Feline flow. (1 mk)
a) Fiery fusion. (1 mk)
6. Explain the meaning of the following expressions below as used in the poem.
b) Though feverish with a voracious desire. (1 mk)
a) You vary your step like a visiting fairy.(1 mk)
5. Explain the meaning of the following line
4. Identify and illustrate any two literary devices that the poet uses. (4 mks)
3. What causes the persona's fear. (2 mks)
2. Who is the persona? Give a reason for your answer. (3 mks)

i) That was the worst storm they had never experienced. (Rewrite beginning: Never)

ii) Let us go to the garden, (Add a question tag)
iii) Kenyan footballers have not had greater openings at any time in their careers that they have now (Begin: At)
b) Fill in the blanks with the correct preposition. (4 mks)
i) Meet me the entrance to the dining hall.
ii) There is everything exciting football now that the next world cup would be held in Russia.
iii) The students shared the boo the three of them.
iv) The school language policy dictates that the students should speak English.
e) Complete the following sentences using the appropriate form of the word in brackets. (3 mks)
i) The winner of the race jogged around the stadium waving the kenyan flag. (pride)
ii) The guard was very today.(quarrel)
iii) That is not the correctbrackets(define)
d) Use the words in the brackets to form a phrasal verb to fill in the blanks below. (3 mks)
i) He felt when his friend betrayed him.(let)
ii) They relied on him to with a convincing explanation. (come)
iii) The mayor assumed that the problem had been out.(iron)
e) Choose the correct word from the bracket to fill in the blanks. (3 mks)
i)(practise/practice) makes perfect.
ii) I have (never/ not) seen Nabwele today.
iii) If you are not careful on opening day you can (loose/lose) all your money.

iv) The prefect on duty was for the job well done (commended, commented)
v) We finished covering the syllabus so late that we did not have (much/ more) time to revise.
f) Combine the following sentences into one sentence using a relative pronoun. (2 mks)
i) I have read your book. Your book was very interesting.
ii) She has a new car. Its fuel consumption is very low.