

NAME.....ADM NO.....

SCHOOL .....STUDENT'S SIGNATURE..... DATE .....

**311/2**

**HISTORY AND GOVERNMENT**

**PAPER 2**

**JULY/ AUGUST 2016**

**TIME: 2½ HOURS**

**BUNGOMA CENTRAL FORM THREE JOINT EVALUATION TEST**

**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**INSTRUCTIONS TO CANDIDATES**

- This paper consists of three sections: A, B and C.
- Answer **ALL** the questions in section A, three questions in section B and two questions in section C.
- Candidates should answer all questions in English.

**SECTION A ( 25 mks)**

Answer all questions in this section

1. Give **two** shortcomings of oral tradition as a source of history. (2 mks)
2. State **one** reason why early hominids lived on trees. (1 mk)
3. Identify **two** theories that explain the origin of man. (2 mks)
4. Name **two** early types of roads. (2 mks)
5. Give **one** limitation of using a raft as means of transport. (1 mk)
6. Identify **two** roles played by the Tuaregs in the Trans Saharan trade. (2 mks)
7. What was the **main** contribution of Alexander Graham Bell in the field of science. (1 mk)
8. Identify **one** invention that revolutionized food preservation during the 19th century. (1 mk)
9. State **one** way in which iron technology spread in Africa. ( 1 mk)
10. Give **one** invention that improved textile manufacturing industry in Britain. (1 mk)
11. Give **two** factors that led to early urbanization in Africa. (2 mks)
12. State **one** advantage of currency method of trade over barter system. (1 mk)

13. Name **one** kingdom in Africa that had centralized political system. (1 mk)
14. State **two** economic reasons which made European countries to scramble for colonies in Africa. (2 mks)
15. State **two** terms of the Berlin conference of 1884-1885. (2 mks)
16. Name the African leader who signed the Lochner treaty. (1 mk)
17. Give **two** reasons why Shona supported the British during the Ndebele resistance of 1893. (2 mks)

**SECTION B. (45 mks)**

Answer THREE questions from this section.

18. a) Highlight **five** agricultural practices that were used in Britain before 17th century. (5 mks)
- b) Discuss the strategies employed by third world countries in order to achieve food security. (10 mks)

19. a) Give **three** reasons for the development of Trans Saharan trade. (3 mks)

b) Explain the positive results of Trans Saharan trade on West Africa societies. (12 mks)

20. a) Give **five** problems faced by factory workers in Europe during the industrial revolution. (5 mks)

b) Explain **five** factors that made industrial revolution to take place in Britain ahead of of another European powers. (10 mks)

21. a) Outline the grievances of the Shona and the Ndebele during the Chimurenga wars of 1896-1897 against the British. (5 mks)

b) Discuss **five** results of the Chimurenga wars ( 1896-1897). (10 mks)

**SECTION C. (30 mks)**

Answer **TWO** questions from this section

22. a) Give **three** conditions which one had to fulfill in order to become French citizen in Senegal. ( 3 mks)

b) Explain **six** reasons why the British used direct rule in administering Zimbabwe. (12 mks)

23. a) Identify **three** political parties that fought for independence in South Africa. (3 mks)

b) Explain **six** methods used by nationalists in South Africa to liberate their country from white minority rule. (12 mks)

24. a) Name **three** officials that assisted the emperor in the Shona. (3 mks)

b) Describe the social organization of the Shona in the 19th century. (12 mks)