**JINA: ....................................................................................... NAMBARI: ......................**

**SHULE: ................................................................................. TAREHE: ..........................**

**SAHIHI: ................................................................................**

**102/2**

**KISWAHILI**

**KARATASI YA 2**

**LUGHA**

**JULAI 2018**

**MUDA:**

**TATHMINI YA PAMOJA YA GATUZI DOGO LA SAMIA**

**HATI YA KUHITYIMU KISOMO CHA SEKONDARI**

**(KCSE)**

**102/2**

**KISWAHILI**

**KARATASI YA 2**

**MAAGIZO**

* Andika jine lako katika nafasi ulizoachiwa hapo juu
* Andika majibu yako katika nafasi zilizoachiwa
* Atahiniwa ni lazima waangalie kama kurasa zote za karatasi zimepigwa chaoa sawasawa na maswali yote yamo.

**KWA MATUMIZI YA MTAHINI PEKEE**

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|  | **SWALI** | **UPEO** | **ALAMA** |
| 1 | UFAHAMU | 15 |  |
| 2 | UFUPISHO | 15 |  |
| 3 | MATUMIZI YA LUGHA | 40 |  |
| 4 | ISIMU JAMII | 10 |  |
| **JUMLA** | | **80** |  |

1. **UFAHAMU**

**Soma makala yafuatayo kasha ujibu maswali.**

Wanasaikolojia wanabanisha kati ya sehemu mbili kuu katika akili ya binadamu. Ung’amuzi na ung’amuzibwete, Ung’amuzi ni sehemu ya ubongo ambayo kimsingi hupanua na kudadavua yanayotendeka hususan mchana. Ung’amuzibwete ni kibinimethali chake; hufanya kazi wakati binadamu anapolemazwa na usingizi. Baadhi ya mambo anayoshuhudia binadamu mchana yanaingia kwenye ung‘amuzibwete wake na kutokeza katika ndoto zake usiku.

Kwa mujibu wa mawazo ya Sigmund Freud, mwanasaikolojia wa jadi anayechukuliwa na wengi kama mwasisi wa taaluma ya saikolojia, mambo yanayopatikana katika unga’amuzibwete mambo yana sifa hasi. Freud alidahili kuwa binadamu huyaficha na kuyabania kwenye ung’amuzibwete mambo ambayo hawezi kuyasema kadamnasi. Alieleza kuwa matamanio yasiyokubalika, makatazo ya jamii, fikra na kauli zilizoharamishwa na miiko ya kijamii hubanwa katika unga’amuzibwete. Shehena hiyo ndiyo inayochipuza kwa njia ys ishara za ndoto, mitelezo ya kauli, yaani maneno au kauli zinazotukoka bila wenye kukusudia, ishara na lugha ya kitamathali katika uandishi wa kibunifu na kadhalika.

Unga’amuzibwete una uwezo mkubwa wa kuathiri matendo ya binadamu. Huu ndio msingi unaowafanya wanasaikolojia wengi, akiwepo Freud, kusema tajiriba na motto inaweza kufichwa kwenye sehemu hiyo na hatimaye kuishia kutokeza katika utu uzima wake. Kwa kuwa tunapoingiliana na binadamu wenzetu kila siku tunayang’amuzibwete unapotawala binadamu wenzetu watashindwa kutuelewa. Hii ndiyo hali anayokuwa nayo mwendawazimu. Ung’amuzibwete wake hutawala. Sisi tunaotawaliwa na ung’amuzi tunashindwa kumwelewa; naye bila shaka anashindwa kutuelewa.

Carl Gustav Jung, aliyewahi kuwa mwanafunzi wa Freud, aliupinga mwelekeo wa Freud wa kuungalia ung’amuzibwete kama jaa la mawazo mabaya, matamanio, nia, fikira, tuli na dhana ambazo ni hasi. Jung alizuka na dhana mbili muhimu: Ung’amuzibwete wa kibinafsi na un’gabuzibwete jumuishi. Alisema mambo, fikra na uzoefu wowote mbaya unaomuhusu mtu binafsi. Dhana ya ung’amuzibwete jumuishi aliitumia kuelezea sehemu ya akili licha ya tofauti zao kiwakati na kijigrafia. Kwa mfano, binadamu wengi wana sherehe za kuzaliwa motto kuoza, ibada au mviga unaohusiana na kifo licha ya tofauti zao. Jung alisema kuwa kinachochochea hali hii ni urithi fulani wa kila mwanadamu. Urithi huo unapatikana katika ung’amuzibwete jumuishi.

Upo mwafikiano kati ya wataalamu hawa wawili kuwa ung’auzibwete una uwezo wa kuathiri ung’amuzi matendo ya binadamu ya king’amuzi sehemu zote mbili kwa sababu zinaathiriana.

***Maswali***

1. Kwa nini ung’amuzibwete unaelezwa kama kinyume cha ung’amuzi. ala 2

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1. Eleza mtazamo wa Freud kuhusu ung’amuzibwete. (ala 3)

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1. Kwa mujibu wa Freud yaliyomo kwenye ung’amuzibwete hudhihirika vipi? (ala 4)

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1. Eleza tofauti ya mawazo kati ya Sigmund Freud na Carl Gustav Jung. (ala 4)

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1. Taja hoja inayowafungamanisha Jung na Freud. (ala 2)

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2. **MUHTASARI**

**Soma makala yafuatayo kasha ujibu maswali.**

Utaifa ni mshikamano wa hisia zinazowafungamanisha watu wanaoishi katika taifa moja. Taifa hundwa na watu wanaoishi katika nchi moja na ambao wanajitambua kisiasa kama watu wenye mwelekeo, mwino na hatima sawa. Utaifa umejengwa kwenye hisia za mapenzi kwa nchi na utambuzi wa kwamba rangi, cheo, hadhi,eneo, kabila au tofauti baina ya watu wanaoishi katika nchi moja si sababu ya kuwatenganisha.

Nchi moja huweza kuwa na watu wa makabila tofauti, wenye matabaka ya kila nui na mawazo ainati. Watu hao wanapotambua kuwa kuna sherisi nyingine inayowaunganisha kama fahari ya kuwa watu wa nchi hiyo, falsafa na imani sawa ambayo ishara yake kuu ni wimbo wa taifa na kuwa tofauti kati yao muhimu huwa wamefikia kuunda taifa.

Mhimili mkuu utaifa ni uzalendo. Uzalendo ni mapenzi makubwa aliyo nayo mtu kwa nchi yake. Mapezi haya ndiyo yaanyoogoza matendo yake, matamanio yake, mawazo yake, itikadi yake mwonoulimwengu wake na muhimu zaidi mkabala wake kuihusu nchi yake na hatima ya nchi yenyewe. Uzalendo ni nguzo muhimu sana ya taifa. Mzalendo hawezi kuyatenda mambo yanayoweza kuletea nakama nchi yake.

Matendo ya mzalendo huangazwa na mema anayoitakia nchi au taifa lake. Hawezi kushiriki kwenye harakati na amali ambazo zinahujumu au kufumua mshikamano wa taifa zima au kutawaliwa na kitiba cha kutaka kujinufaisha yeye mwenyewe au jamii yake finyu. Matendo ya mzalendo wa kitaifa yanaongozwa na mwelekeo wa kuiboresha nchi yake. Swali linalomwongoza mtu huyo ni: nimeifanyia nini nchi yangu au taifa langu? Alhasili mtu anayeipenda nchi yake hawezi kongozwa na umero wa kibinafsi tu wa kujilimbikia mali, ujira au pesa. Yuko radhi kuhasirika kama mtu binafsi ili taifa au nchi yake inufaike.

Utaifa ni mche aali ambao unapaliliwa kwa uzalendo, kuepuka hawaa za nafsi, kusinywa na taasubi za kikabila na kuacha tamaa ya kujimufaisha. Hali hiyo inapofikiwa, hatima ya wanajamii wa taifa linalohusika huwa nzuri na mustakabali wao na wa vizazi vyao huwa wa matumaini makubwa.

***Maswali***

1. Dondoa sifa kuu za utaifa (maneno 40 – 50) (alama 6, 1 ya mtiririko)

Matayarisho.

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Jibu

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1. Kwa kutumia kati ya 60 70, onyesha misingi ya kumtathmini mzalendo.

(ala 9, 1 ya mitiririko)

Matayarisho

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**3. MATUMIZI YA LUGHA**

1. Andika sentensi mbili zifuatazo kama sentensi moja kwa kutumia kiwakilishi kirejeshi (ala 2)
2. Duka la Bahati lina bidhaa nyingi.
3. Juma anafanya kazi katika duka la Bahati.

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1. i) Eleza matumizi mawili ya kiambishi – ji - (ala 2)

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1. Tunga sentensi moja kuonyesha moja ya matumizi hayo. (ala 2)

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1. Tumia visawe vya maneno yaliyopigiwa mstari kuandika tena sentensi ifuatayo:

Ukuita umemuumiza mvulana alipokuwa akiuparaga. (ala 3)

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1. Chora vielelezo matawi vya sentensi ifuatayo:

Bakari, Roda, na Hirsi wamefurahi kupita mtihani. (ala 4

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1. Tambua sauti ambazo si za ifizi katika sauti hizi: m, t, n, z, gh (ala 1)

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1. Tunga sentensi sahihi ukitumia – fa – katika hali ya mazoea. (ala 2)

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1. Onyesha kwa kupiga mstari iliko shadda katika maneno mawili yafutayo: (ala 2)

i) Malaika

ii) Nge

1. Eleza maana mbili za sentensi:

Kiharusi chake kimewatia hofu (ala 2)

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1. Tunga sentensi ukitumia kielezi cha jinsi cha nomino ifuatayo:

Uganda

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1. Bainisha sentensi sahihi zilizo katika sentensi mseto ifuatayo.

Hamali ambaye ameugua alisema kuwa angekwenda hospitali jana. (ala 3)

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1. Andika ukubwa was sentensi:

Ndovu wa Kiafrika ameharibu kichaka (ala 2)

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1. Iandike upya sentensi ifuatayo bila kutumia vitenzi visaidizi.

Wachezaji huenda wakawa wanaweza kushinda mchezo wa leo. (ala 2)

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1. Andika kwa msemo halisi: Baba alipotuuliza kama tungependa kwenda Mombasa wakati wa likizo tulimjibu kwamba tulitaka kwenda Kisumu kwa kuwa tulikuwa hatujaliona Ziwa Victoria. (ala 3)

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1. Huku ukitoa mifano mwafaka, onyesha matumizi ya kinyoya (\*) katika sarufi ya Kiswahili.

(ala 3)

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1. Kanusha sentensi ifuatayo:

Hapo napo ndipo nipatakapo. (ala 1)

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1. Andika kinyume cha:

Furaha amehamia mjini. (ala 1)

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1. Andika maneno yafuatayo katika kauli zilizoonyeshwa katika mabano (ala 2)

Neno Kauli Jibu

1. Imba (tendesha) ...................................................................................
2. Choka (tendea) ..................................................................................

4. **ISIMU JAMII**

Eleza majukumu matano ya Kiswahili kama lugha ya kimataifa. (ala 10)

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***M W I S H O!***