



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE  
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION  
TECHNOLOGY**

**MAIN CAMPUS**

**ECT 322: SPECIFIC METHODS OF TEACHING LEARNERS  
WITH HEARING IMPAIRMENT**

Date: 19<sup>th</sup> January, 2016

Time: 11.00 - 1.00 pm

---

**INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.
- Question ONE carries 30 marks, all other questions carry 20 marks each.

**Instructions: Answer Question ONE and any other TWO Questions**

**Time: 2 Hours**

1. a) State **five** advantages of using sign bilingualism in teaching learners with hearing impairment. (5 marks)
  - b) Explain **five** advantages of using discussion method as teaching method for learners with hearing impairment. (5 marks)
  - c) Explain **four** components of Individualized Education Programme (IEP) for a learner with hearing difficulties. (10 marks)
  - d) Outline **five** advantages of using thematic approach in teaching learners with hearing impairment in pre-primary school (5 marks)
  - e) Explain **five** reasons why Kenyan sign language should be used as a medium of instruction in a class with learners who have hearing impairment. (5 marks)
2. You have been posted to a school for learners with hearing impairment to teach one of your subjects of specialization.
    - a) Prepare one week schemes of work for teaching learners with hearing impairment. (10 marks)

- b) Prepare a forty minutes lesson plan from the schemes of work in question 2 (a) you would use in teaching learners with hearing impairment.

(10 marks)

3. a) Explain how you would adapt the following aspects of primary school curriculum in one of your subjects of specialization in the following areas:

- i) Lesson objectives
- ii) Learning activities

(10marks)

- b) State **five** implications of Piaget's theory of cognitive development on education of learners with hearing impairment. (5 marks)

- c) Describe **five** teaching-learning strategies you would use while teaching learners with hearing impairment in secondary school. (5 marks)

4. a) You have been invited by Kenya national examinations council to set KCSE examinations for learners with hearing impairment. Explain FIVE adaptations you would make on the tests to suit learners with hearing impairment.

(10 marks)

- b) Explain FOUR areas of difficulty in Kenya Sign Language you would develop an Individualized Education Programme (IEP) for a learner with hearing impairment. (10 marks)

5. You have been invited to present a forty minutes lesson to form two learners who are deaf in one of your teaching subjects.

a) Explain the best communication approach you would use in teaching the lesson. (10 marks)

b) Explain FIVE advantages of the communication approach chosen in question 5 (a). (10 marks)