



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF POSTGRADUATE DIPLOMA IN EDUCATION

(CITY CAMPUS-SCHOOL BASED)

ECT 512: CURRICULUM DEVELOPMENT

Date: 18th December, 2015

Time: 9.00 - 12.00 noon

INSTRUCTIONS:

- Answer question ONE and any other TWO questions.

Question One: (Compulsory)

- a) Distinguish between the following terms.
- i) Formative evaluation and summative evaluation.
 - ii) Subject panel and course panel in the context of the Kenya Institute of Curriculum Development(KICD).
 - iii) Curriculum and syllabus.
 - iv) Educational aims and Educational objectives.
 - v) Content and learning experience. (5marks)
- b) Explain the importance of the teacher in the curriculum development process. (3marks)
- c) What are the effects of examination malpractices on curriculum implementation in Kenya ? (5 marks)
- d) Explain 7 criteria for selection of content for the curriculum. (7marks)
- e) Explain any five reasons why curriculum change is inevitable on society. (5 marks)
- f) What is the role of the teacher in curriculum development? (5 marks)

Question Two

Discuss Tyler (1949) model of curriculum development. (10 marks)

Question Three

Describe the process of curriculum development used by the Kenya Institute of Curriculum Development(KICD). (10marks)

Question Four

- a) Describe three patterns of subject-centred curriculum designs used at the secondary school level in Kenya giving examples in each case (4 marks)
- b) Discuss the advantages and disadvantages of this pattern of curriculum design. (6 marks)

Question Five

- a) Discuss the role of the Kenya Institute of Curriculum Development (KICD). (6 marks)
- b) What challenges does the Kenya Institute of Curriculum Development (KICD) currently experience in its role of curriculum development for Basic Education (4 marks)