

MASENO UNIVERSITY **UNIVERSITY EXAMINATIONS 2015/2016**

THIRD YEAR SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS AND BACHELOR OF EDUCATION IN SPECIAL NEEDS EDUCATION WITH INFORMATION **TECHNOLOGY**

HOMABAY CAMPUS - SCHOOL BASED

ECT 318: SPECIAL METHODS OF TEACHING RELIGIOUS **EDUCATION**

Date: 29th April, 2016

Time: 11.00 - 1.00pm

INSTRUCTIONS:

Answer ANY THREE Questions

MASENO UNIVERSITY

ISO 9001:2008 CERTIFIED



QUESTION ONE

a. Explain the nature of Religious Education.

(5 marks)

b. Explain the phrase "Religious Education."

(2 marks)

c. Explain the importance of a syllabus to the teacher of Religious Education.

(6 marks)

 d. Discuss the believers' rationale for including Religious Education in the school curriculum. (17marks)

QUESTION TWO

Discuss the significance of Religious Education in achieving the aims of education in Kenya. (20marks)

QUESTION THREE

a) What is a field trip?

(1mark)

b) Organize for a field trip for teaching a topic in Religious Education.

(19marks)

QUESTION FOUR

Discuss the various levels of the affective domain objectives as advanced by Bloom, Krathwohl and Masia (1964) . (20marks)

QUESTION FIVE

Discuss the merits of formative evaluation in religious education instruction .

(20marks)