

# **UNIVERSITY OF EMBU**

### 2017/2018 ACADEMIC YEAR

## SECOND SEMESTER EXAMINATIONS

# SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE AND BACHELOR OF SCIENCE IN RANGE MANAGEMENT

# AAS 201: PRINCIPLES OF ANIMAL PRODUCTION

DATE: APRIL 6, 2018 TIME: 11:00 AM - 1:00 PM

#### INSTRUCTIONS:

# Answer Question ONE and ANY Other TWO Questions.

#### **QUESTION ONE (30 MARKS)**

a) Discuss the role of livestock production to mankind

(5 marks)

b) Describe the major livestock industries in Kenya

- (5 marks)
- c) There are two agro-ecological zones (AEZ) that are suitable for intensive dairy livestock production in Kenya. Name the AEZs and explain how they support intensive dairy production (4 marks)
- d) Explain why exotic dairy cattle but not exotic beef cattle are predominant in Kenya

(4 marks)

- e) Discuss the effects of ambient temperature of animal reproduction
- (4 marks)
- f) The University of Embu Farm intends to import high yielding Friesian heifers from Netherlands. Discuss how you would advise the farm manager regarding such a decision (3 marks)

g) During one of your farm practical lessons, the technician instructed you to slaughter a chicken. Illustrate the various interval organs you were able to observe and describe their functions.
(5 marks)

# **QUESTION TWO (20 MARKS)**

a) Discuss livestock production systems in rangelands of Kenya (10 marks)

b) Describe the effect of nutrition (minerals, fats, vitamins, water carbohydrates and protein) on growth and development of livestock (10 marks)

#### **QUESTION THREE (20 MARKS)**

a) Discuss effect of disease of parasites on animal growth and development (10 marks)

b) Describe the general factors that predispose animals to diseases (10 marks)

#### **QUESTION FOUR (20 MARKS)**

a) Describe the factors to consider when constructing an animal housing/structure

(10 marks)

b) Discuss the factors that affect pre- and post- weaning growth of animals (10 marks)

#### **QUESTION FIVE (20 MARKS)**

- a) As a technician in the University of Embu farm, discuss with agriculture students measures in place to prevent infection and transmission of animal diseases (10 marks)
- b) Compare and contrast organic farming and conservation agriculture in relation to agroecosystem management (10 marks)

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