

CANDIDATE'S NAME..... ADM. NO: .....CLASS .....

CANDIDATE'S SIGN.....

DATE: .....

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION**

**TIME 2 ½ HOURS**

**MOKASA II JOINT EXAMINATION**

**Kenya Certificate of Secondary Education**

**Instructions to Candidates**

- (a) Write your name and index number in the spaces provided above
- (b) Sign and write the date of the examination on the spaces provided above
- (c) The paper consists of six questions
- (d) Answer **ANY** five questions in the attached answer booklet
- (e) Each question carries 20 marks
- (f) Do not remove any pages from the booklet
- (g) Candidates should answer the questions in English

**For Examiner's use only**

Questions	1	2	3	4	5	6	Total
Score							

- 1a) what do Christians learn about God from Mary's song (the magnificat)? (7mks)  
b) Outline seven teachings of John the Baptist in the wilderness (7mks).  
c) In what ways is the persecution of Christians being carried out today? (6mks)
- 2 a) Describe Jesus healing of the paralytic man in Luke 5:17-26 (8mks).  
b) Give six qualities of true discipleship according to the sermon on the plain(Luke 6:20-49) (6mks)  
c) State six ways in which the government is contributing to evangelization process in Kenya (6mks)
- 3 a) Explain the significance of the parables of Jesus (6mks)  
b) Outline eight events that took place between the death and burial of Jesus (8mks).  
c) Give six lessons Christians learn from the teachings of Jesus on eschatology (6mks)
- 4 a) Identify six teachings of Jesus on the role of the Holy Spirit (6mks)  
b) Explain how the unity of believers is expressed in the concept of the Church (8mks).  
c) Outline six causes of disunity in the church today (6mks).
- 5 a) Give six reasons why the church is involved in the fight against HIV and AIDS (6mks).  
b) Give eight causes of conflict between the employer and employees in Kenya (8mks).  
c) State six consequences of denying employees rest (6mks).
- 6 a) Give seven causes of corruption in Kenya today (7mks).  
b) Why should Christians be discouraged from taking part in mob justice? (7mks).  
c) Identify ways through which Christians can help to control desertification (7mks)

## MARKING SCHEME

1. a) What do Christians learn about God from Mary's song (the magnificat)?

- i. God is holy
- ii. God is merciful.
- iii. God is almighty
- iv. God is just.
- v. God humbles the proud.
- vi. God exalts the lowly.
- vii. God feeds the hungry.
- viii. God is the source of blessings.
- ix. God keeps promises.
- x. God derives praise.

b) Outline the teachings of John the Baptist in the wilderness (7 marks)

- i. He taught on repentance for the forgiveness of sins.
- ii. He condemned the hypocrisy of the Jews.
- iii. He announced the coming judgment to be effected by the Messiah.
- iv. John asked people to be charitable.
- v. That the messiah would baptize them with the Holy Spirit.
- vi. He condemned the oppression of the poor through robbery and false accusation.
- vii. He advised the tax collectors to be honest in their work.
- viii. He taught that the messiah who is to come is greater than him.
- ix. John condemned the immoral behavior of King Herod of taking his brother's wife.

c) In what ways is the persecution of Christians being carried out today? (6 marks)

- i. Christians have a times been locked up in custody.
- ii. Christians have been silenced through threats from powerful people.
- iii. They have been denied public audience.

- iv. Christians have been scorned upon by non-believers.
- v. Their message is rejected as untrue.
- vi. Christians are challenged by marvels of science.
- vii. They face opposition from the other religions.
- viii. Some Christians have been exiled because of their ideologies that may not agree with those in political power.
- ix. In some countries Christians have been discriminated against in the Job market.

2. a) Describe Jesus' healing of the paralytic man in Luke 5:17-26

- i. One day Jesus was teaching in a house
- ii. Among his audience were Scribes and Pharisees
- iii. Some people brought to him a man who was paralyzed
- iv. When Jesus saw the great faith of those who brought him
- v. He told the paralytic his sins were forgiven
- vi. When the Pharisees and the Scribes heard this they garbled saying "who is this man who speaks blasphemy? God is the only one who can forgive sins.
- vii. To prove to the Pharisees and the scribes that he had divine power to forgive sin, he challenged them.
- viii. Is it easier to say, "Your sins are forgiven you, or to say, get up and walk".
- ix. Jesus then ordered the paralytic to rise up, pick up his bed and go home.

b) Give the qualities of true discipleship according to Jesus (Luke 6:20-49)

- i. Perseverance in the face of persecution.
- ii. Unwavering faith in Jesus.
- iii. Love for enemies
- iv. Obedience to Jesus' teaching.
- v. Implementers of Jesus' teachings.
- vi. They were to be generous.
- vii. They were to exercise self-criticism before judging others.
- viii. The disciples were to show compassion to others.

c) State the ways in which the Government is contributing to the evangelization process in Kenya

- i. Guaranteeing freedom of worship in its constitution.
- ii. Providing a peaceful environment by maintaining law and order.
- iii. Providing of infrastructure for ease of accessibility
- iv. Allowing Christian Religious Education to be taught in Kenyan school
- v. Training and employing Christian Religious teachers.
- vi. Providing financial assistance in the construction of churches, schools and hospitals.
- vii. Allowing government institutions to be used as venues for seminars and workshops for churches.
- viii. Allowing churches sponsor and control their sponsored institutions.
- ix. Setting aside land for church construction.
- x. Permitting evangelists from other countries to come and preach in Kenya.
- xi. Incorporating Christian holiday in the national calendar for example Easter and Christmas.
- xii. Inviting Christian leaders to pray at official functions.
- xiii. Allowing the use of state owned media to popularize church activities.

3 a) Explain the significance of the parables of Jesus (6 mks)

- i. They made Jesus' teachings interesting and easy to understand
- ii. They explain the nature of the Kingdom of God
- iii. They explain the nature of God
- iv. They teach Jesus' word
- v. They teach about being a good neighbor
- vi. They bring about the persevering nature effort in seeking out sinners i.e parable of the lost coin and sheep
- vii. They encourage persistence in prayer i.e. unjust judge
- viii. To avoid direct confrontation with Pharisees
- ix. To hide his identity
- x. To provoke critical thinking of his listeners
- xi. To separate the serious listeners from the onlookers
- xii. It was a common way of teaching ion his days/ to show his was a gifted teacher

6x1= 6 marks

3 c) Give the lessons Christians learn from teachings of Jesus on Eschatology

- i. Christians should righteously and avoid sinful life and be ready to receive Christ
- ii. Christians should look forward with hope for the second coming of Christ
- iii. Prayer is important especially during the moment of crisis

- iv. They should continue working for God by preaching the gospel since Jesus will come unexpectedly, like a thief
- v. They learn to be faithful and stand firm
- vi. When Christians witness disaster like wars and famine, their faith is strengthened as they know those are signs of the end of time
- vii. They learn the need for repentance of their sins in preparation for the second coming of Jesus
- viii. Christians should expect persecution for their faith as they await the second coming of Christ
- ix. Christians should be aware of the false prophecy as they await the second coming of the Lord

6x1= 6marks

4 a) Identify teaching of Jesus on the role of the Holy Spirit (6mks)

- i. The Holy Spirit will guide and counsel
- ii. Will reveal the truth concerning God
- iii. Will remind them of Jesus' teachings
- iv. Will pronounce judgement on the sinners
- v. Will glorify Jesus through the hearts of people
- vi. Will strengthen the faith/ give them courage
- vii. Will help to understand Jesus the son of God
- viii. Will forgive sins
- ix. Will empower disciples to witness for Christ
- x. Will give them power/ wisdom to discern sinful hearts
- xi. Will enable Christians to predict future events

b) Explain how the unity of believers is expressed in the concept of the Church (8mks)

- i. Paul illustrates the Unity of the church using divine marital relationship
- ii. Just as wives are subject to their husbands, Christians are / should be subjects to Christ, the lord
- iii. Christians are as well subjects to other members serving them
- iv. Christ is the head of the church; just as husbands are the heads of their families
- v. Just as husbands love their wives, so did Christ love the church and gave his life for her
- vi. Just as the marriage union is meant to be a lasting one, so should the union between the church and Christ

c) Outline the causes of disunity in the church today (6mks)

- i. Differences in the administration of sacraments/ Baptist
- ii. Caused by leadership wrangles / differences
- iii. Cultural differences
- iv. Caused by conservatism among denomination
- v. Caused by permissiveness/ some churches are more liberal than others

- vi. Formation of splinter groups due to freedom of worship
- vii. Disagreement on the role of women in the church/ to lead or not
- viii. Social discrimination
- ix. Caused by issues concerning Christology/ doctrinal differences
- x. Illiteracy / ignorance of proper education
- xi. Long distance between parishes and Christians

5 a) Give six reasons why the church is involved in the fight against HIV and AIDS (6mks).

- i. It is a continuation of Jesus' works of healing
- ii. The church has a duty to promote moral values in the society
- iii. To cater for the infected/affected within the church
- iv. To preserve God's creation/human life
- v. It is the duty of the church to help reduce human suffering
- vi. To promote economic development
- vii. To promote peaceful co-existence in the family
- viii. To eliminate stigmatization of the affected in the society
- ix. To stop further infections
- x. To promote positive living among the infected

6x1mk=6mks

b) Give eight causes of conflict between the employer and employees in Kenya (8mks).

- i. lack of respect to the employer by the employee
- ii. employees not being given time for leave/leisure
- iii. poor working conditions/environment
- iv. when the employees do not receive their wages in time
- v. when employers fail to consider the welfare of employees e.g medical allowances
- vi. when employees fail to accomplish tasks within the expected time
- vii. when employees are not allowed to join trade unions
- viii. not being provided with equal chances of promotion
- ix. poor remuneration
- x. sexual harassment by the employer

- xi. differences in religious affiliation between the employer and the employee
- xii. ethnic/tribal differences
- xiii. misuse of property by the employee
- xiv. divulging the secrets of the employer/organization
  - firing the employees without due procedures

c) State six consequences of denying employees rest (6mks).

- i. It may lead to family breakups
- ii. It can lead to poor health/death
- iii. It can lead to labour conflicts between employer/employee
- iv. Workers may resort to a strike action/boycotts
- v. Some of the employees may be sacked /resign
- vi. The organization may have a low output
- vii. Mistrust may arise leading to close supervision
- viii. Employees may develop negative attitude towards work
- ix. Accidents may occur
- x. Deliberate destruction of property may occur
- xi. It can lead to labour conflicts between the employee and the employer
- xii. It may lead to poor working relations

6 a) Give seven causes of corruption in Kenya today (7mks).

- i. Greed and desire to accumulate wealth
- ii. Lack of professional ethics
- iii. Poverty
- iv. Unequal distribution of wealth
- v. Lack of transparency and accountability in certain institutions
- vi. Political influence on appointments
- vii. Lack of respect for the law
- viii. Lack of adequate supervision of public officials
- ix. Weak society which doesn't react to corrupt cases

7x1mk=7mks

b) Why should Christians be discouraged from taking part in mob justice? (7mks).

- i. we should let the law take its course
- ii. we should not judge
- iii. we should not kill/mob justice may lead to death, and God is the only one who should take away life



- iv. a person is innocent till proved guilty
- v. life is sacred
- vi. Christians should not practice violence
- vii. Christians should be role models
- viii. It does not give room for reason
- ix. It is based on emotions
- x. It can lead to destruction of property/life/physical injuries
- xi. It is unbiblical/lacks love
- xii. It can be fuelled by lies/malice/incitement
- xiii. The victim is denied a chance of defending himself/herself
- xiv. It is a form of revenge
- xv. It does not give room for forgiveness/reconciliation/rehabilitation
- xvi. It can lead to bitterness/ psychological suffering/regret
- xvii. The wrong person may be killed

7x1mk=7mks

c) Identify ways through which Christians can help to control desertification (7mks)

- i. Christians need to practice afforestation/reafforestation programmes
- ii. By practicing agroforestry
- iii. By using alternative sources of energy as opposed to charcoal/firewood
- iv. By providing education to the public on how to preserve the environment
- v. By participating in environmental conservation programmes
- vi. By donating/giving financial assistance to bodies that control desertification
- vii. By protecting water catchment areas
- viii. carrying /practicing better methods of farming

- ix. by reporting cases of forest destruction to relevant authorities
- x. by participating in the enactment of the laws on environmental conservation
- xi. providing guidance and counseling /advice to those involved in environmental degradation
- xii. using alternative sources of building materials as opposed to natural vegetation and quarrying

6x1mk=6mks