



**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
SCHOOL OF AGRICULTURAL AND FOOD SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN
AGRICULTURAL EDUCATION AND EXTENSION FIRST YEAR SECOND
SEMESTER AND THIRD YEAR SECOND SEMESTER**

2018/2019 ACADEMIC YEAR

REGULAR

COURSE CODE: AEE 3121

**COURSE TITLE: INTRODCUTION TO COMMUNITY
DEVELOPMENT**

**STREAM: BSc. AGRICULTURE EDUCATION AND
EXTENSION**

EXAM VENUE: DATE:

EXAM SESSION: TIME: 2.00 HOURS

Instructions:

- 1. Answer ALL question in Section A (compulsory) and ANY other TWO questions in Section B.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.**

SECTION-A: = 30 Marks; Answer all Questions from this section.

1. a) In depth define the following terms;
 - (i) Community Development (3 Marks)
 - (ii) Community engagement (3 Marks)
- b) Describe **FOUR** elements of community capacity building. (4 Marks)
2. State and briefly explain **FIVE** elements of a community. (10 Marks)
3. (a) What are the key pitfalls that a community need to avoid when planning community development activities. (5 Marks)
- (b) Discuss briefly **FIVE** basic roles of a community developer. (5 Marks)

SECTION- B: = 40 Marks;

Answer Two questions from this section.

4. Asset Based Community Development (ABCD) is an approach to strengthening communities that relies on recognizing, redefining and linking community strengths and assets.
 - a) With examples list and explain **FOUR** community capitals. (4 Marks)
 - b) Discuss the **FIVE** aspects of Asset Based Community Development. (10 Marks)
 - c) Discuss the following methods as used in understanding a community. (6 Marks)
 - (i) Asset mapping
 - (ii) Collaborative charting
5. a) Discuss **FOUR** forms of powers as held by stakeholders. (4 Marks)
- b) Discuss the **EIGHT** steps involved in planning for a community engagement process. (16 Marks)

6. Community leadership helps community members to set directions and priorities, to organize into groups that function well, to maintain enthusiasm and purpose and to put action on-the-ground.

- a) In reference to community leadership discuss the difference between '**heroic**' and '**shared**' leadership. **(8 Marks)**
- b) Discuss **SIX** principles that guide a community leader in establishing and maintaining a good community engagement process. **(12 Marks)**