JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

SCHOOL OF EDUCATION

DEPARTMENT OF SPECIAL NEEDS EDUCATION AND EARLY CHILDHOOD

2ND YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR

MAIN REGULAR

COURSE CODE: ESN 2222.

COURSE TITLE: READING DIFFICULTIES

EXAM VENUE: **STREAM:**

DATE: **EXAM SESSION:**

TIME: 2 HOURS

QUESTION ONE (COMPULSORY)

    a) Define the following terms (5 marks)

        (i)   Developmental Dyslexia

        (ii)   Phonological memory

        (iii)   Dyspraxia

        (iv)   Dysgraphia

        (v)   Screening

    b) Differentiate between auditory discrimination and auditory memory (2 marks)

    c) State and explain two major processes of reading difficulties (4 marks)

    d) State and explain AT LEAST FOUR causes of difficulties in comprehension (6 marks).

    e) Define Miscellaneous errors (1 mark)

    f) State FIVE different categories of Miscellaneous errors which are common among learners with reading difficulties (5 marks)

    g) Giving examples explain how substitution can affect learners ability to read fluently in class (7 marks)

QUESTION TWO

 (a) Define word-by word reading (2 marks)

 (b) Explain causes of word-by word reading in learners (6 marks)

 (c) As a teacher, what are some of the intervention measures you can undertake to help such leaners? (6 marks).

(d) State at LEAST THREE physical factors which may affect reading skills (6 marks)

QUESTION THREE

Discuss how the School Environment can cause reading difficulties in learners (20 marks)

QUESTION FOUR

Discuss the effect of emotional factors on learners' reading abilities and the strategies which could be employed by a teacher to overcome such factors (20 marks)

QUESTION FIVE

As a classroom teacher, discuss characteristics of children having dyslexia as a reading difficulties problem (20 marks)