

## JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

# UNIVERSITY EXAMINATION FER 2016/2017 ACADEMIC YEAROR THE DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS EDUCATION $2^{ST}\ YEAR\ 2^{ND}\ SEMESTER$ MAIN CAMPUS

**COURSE CODE: ESN: 2225** 

COURSE TITLE: PSYCHO - SOCIAL IMPLICATIONS OF DISABILITY

**EXAM VENUE:** STREAM:

DATE: EXAM SESSION:

TIME: 2HRS

#### **Instructions:**

- 1. Answer question 1 (compulsory) and any other 2 questions.
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

### **QUESTION ONE**

- a) Differentiate between disability and impairment. (5 marks)
- b) Distinguish between courtship and marriage. (5 marks)
- c) Describe the following terms.
  - i. Psycho-social (7marks)
  - ii. Peer pressure (7 marks)
  - iii. Sexuality (6marks)

#### **QUESTION TWO**

- a) Discuss any three models of disability. (12 marks)
- b) Explain the effects of disability on a family. (8 marks)

### **QUESTION THREE**

- a) Describe the factors that influence adjustment to disability. (12 marks)
- b) Explain the role of a family in adjustments to childhood developmental disability. (8 marks)

### **QUESTION FOUR**

- a) Discuss the stages of adjustment to a new form of disability. (12 marks)
- b) Briefly explain the implications of disability to siblings. (8 marks)

#### **QUESTION FIVE**

Discuss the ways in which sexuality awareness can be created among learners with disabilities. ( 20 marks)