

JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF EDUCATION

UNIVERSITY EXAMINATION FOR THE DIPLOMA IN SNE 1ST YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR MAIN CAMPUS – SCHOOL BASED

COURSE CODE: DSN 2122

COURSE TITLE: STRATEGIES AND METHODS OF TEACHING LEARNERS WITH

SPECIAL NEEDS

EXAM VENUE: STREAM:

DATE: EXAM SESSION:

TIME: 2 HOURS

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions
- 2. Candidates are advised not to write on the question paper.
- 3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

Question 1

(a) Define the following te	rms	(10marks)
(i) Miming		
(ii) Tactile sense		
(iii) Learning strates	gies	
(iv) Motivation		
(v) Differentiated (Curriculum	
(b) Explain five purposes of testing		(10marks)
(c) Discuss five qualities o	f a good teacher for learners with special needs	(10marks)
Question 2		
(a) Explain five factors that would ensure reliability and validity in a test (b) Discuss five importance of giving feedback to the learners and parents		(10marks) (10marks)
Question 3		
(a) Name and explain some	e of the records a teacher should have for effective	delivery
(b) What learning activitie	s should a teacher use in a special classroom	(10marks)
Question 4		
(a) Explain five creative arts used in teaching learners with special needs(b) Explain how communication can affect the lesson presentation		(10marks) (10marks)
Question 5		
Explain the five teaching steps in a lesson plan		(20marks)