



JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY
UNIVERSITY EXAMINATION FOR DIPLOMA IN SPECIAL NEEDS EDUCATION
2ND YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR
MAIN CAMPUS REGULAR

COURSE CODE: DSN 2226

**COURSE TITLE: REMEDIAL TECHNIQUES AND INSTRUCTION
MATERIALS FOR LEARNERS WITH LEARNERS DISABILITY**

DATE: **STREAM : (Dip.SNE)**

TIME: 1.30 HRS **EXAM SESSION:**

Instructions:

- 1. Answer Question ONE (COMPULSORY) and ANY other 2 questions.**
- 2. Candidates are advised not to write on the question paper.**
- 3. Candidates must hand in their booklets to the invigilator while in the room.**

QUESTION ONE

Discuss the following principles of remediation.

- (i) Cooperation and collaboration. (5 marks)
- (ii) Provision and transfer in actual performance. (5marks)
- (iii) Focusing attention upon individual learner. (5 marks)
- (iv) Skill development. (5 marks)
- (v) Guaranteeing immediate success. (5 marks)
- (vi) Demonstration of real success. (5 marks)

QUESTION TWO

(a) Define the following terms.

- (i) Remedial. (3 marks)
- (ii) Remedial programmes. (3 marks)
- (iii) Intervention. (3 marks)
- (iv) General learning difficulties. (3 marks)
- (v) Specific learning difficulties. (3 marks)

(b) List five areas to consider when planning and implementing appropriate remedial programme for learners with Learning Difficulties. (5marks)

QUESTION THREE

- (a) List five problems a learner with specific learning difficulties may experience in mathematics. (10 marks)
- (b) Discuss any five strategies a teacher may apply in remediating mathematics. (10 marks)

QUESTION FOUR

Highlight any four general guidelines a teacher should use when training a learner with writing difficulties. (20 marks)

QUESTION FIVE

Discuss any four points to be considered in order to individualize a learner's work undergoing remediation. (20marks)