



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF  
BACHELOR OF EDUCATION ARTS WITH INFORMATION  
TECHNOLOGY**

**MAIN CAMPUS**

**AEN 303: BI/MULTILINGUALISM IN ENGLISH CONTEXTS**

Date: 19<sup>th</sup> January, 2016

Time: 2.30 - 4.30pm

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**INSTRUCTIONS:**

- Answer Question ONE and any other TWO questions.



Q1. a) Distinguish between the concepts of monolingualism and bilingualism stating clearly the societal perceptions towards each. (6 marks)

b) Describe, with appropriate illustrations, the various ways of becoming multilingual. (14 marks)

c) Explain, comprehensively, how a foreign language like English can manifest itself as a dominant language in a multilingual society. (10 marks)

Q2. Make brief but concise notes on the following types of bilingualism measurements:

- i. Comparative measures
  - ii. Measures of bilingualism competence
  - iii. Language biographies and self-evaluation
  - iv. Measures of bilingual specificity
- (20 marks)

Q3. "Language and culture are so tightly interwoven that it is really hard to tell where one ends and the other begins". Discuss this statement paying close attention to the Ethnolinguistic Identity realized in societies. (20 marks)

Q4. a) Define diglossia and explain at what different levels it can be realized in a multilingual speech community. (14 marks)

b) Discuss the role the English language has played in the growth of Indigenous Kenyan languages. Illustrate your response. (6 marks)

Q5. Societal language contact is a phenomenon prone to the rise of code-switching, code-mixing, borrowing, lingua franca, language maintenance and language shift. Place each concept into perspective. (20 marks)