**MOUNT KENYA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND TECHNOLOGY**

**BACHELOR OF EDUCATION**

**UNIT CODE :BEM1202**

**UNIT TITLE: FUNDERMENTALS OF PEDAGOGY**

**TIME:2 HOURS**

**INSTRUCTIONS:ANSWER ALL QUESTIONS.**

1) a) Explain the relationship between ; .(4 Marks)

i) Teaching and learning.

ii) Teaching and education.

b) i) Define the term motivation. .(2 Marks)

ii) Give five factors which discourage motivation of learners in a teaching –learning process. (6 Marks)

c) The use of the lecture method is often discouraged in teaching and learning process.Give five instances when the method could be used. .(5 Marks)

d) Identify four major parts of a system and explain how they are applicable to school organization. .(4Marks)

e)Place each of the following teaching methods at an appropriate position along a continuum of expository at one pole and heuristic at the other end ;Question and answer method,note giving method, lecture method ,project method,storytelling method and discussion method. .(6 Marks)

2.a) Give five important reasons of schemes of work to a teacher in the teaching and learning process. .(10 Marks)

b) Explain five procedures a teacher is supposed to undertake before evaluating the learners. (10 Marks)

3. a) Analyze seven goals of education in Kenya. .(14 Marks)

b)Explain three ways in which students who do not want to learn present . .(6 Marks)

4. a) What is a lesson plan? .(2 Marks)

b)Explain briefly the four main parts that are included in the lesson plan . .( 8 Marks)

c)State five limitations of using Heuristic method in teaching and learning . .(10 Marks)

5. a) Discuss any four professional characteristics that are likely to make a teacher effective in teaching. .(8 Marks)

b) Analyze four domains of knowledge that relate to the learning –teaching process.(12 Marks)