**MOUNT KENYA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND TECHNOLOGY**

**BACHELOR OF EDUCATION**

**UNIT CODE :BEM1202**

**UNIT TITLE: FUNDERMENTALS OF PEDAGOGY**

**TIME:2 HOURS**

**INSTRUCTIONS:ANSWER ALL QUESTIONS.**

1.a) Using illustrations,distinguish between inductive and deductive approaches to teaching . (4 marks)

b) Highlight four characteristics of a system. (4 marks)

c) Identify and distinguish between four domains of knowledge. 4 marks)

d) Briefly explain four skills of lecturing. (4 marks)

e)Identify four roles played by the introductory phase of a lesson. (4 marks)

f) By use of illustrations ,distinguish between extrinsic and intrinsic motivation. (4 marks)

g)Argue for improvisation of teaching /learning resources. (4 marks)

h) Briefly explain the role of non-verbal communication in the classroom . (2 marks)

2. a) Tests and examinations are not the best tools of measuring performance ‘Argue in support of the statement. (10 marks)

b) Explain the various roles that at teacher plays in a teaching situation. (10 marks)

3.a)Distinguish between the six levels of the cognitive domain offering an instructional objective under each level . (12 marks)

b) Explore the considerations that a teacher needs to make before and during the preparation of schemes of work. (8 marks)

4.a) Giving examples ,describe the five levels of Maslow’s hierarchy of needs. (10marks)

b) Using a diagram,explain the communication process under the SMRC model. (10 marks)

5. Analyze the role of a teacher in the teaching –learning process. (20 marks)