**MOUNT KENYA UNIVERSITY**

**UNIVERSITY EXAMINATION 2017/2018**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND TECHNOLOGY**

**BACHELOR OF EDUCATION**

**UNIT CODE :BEP2201**

**UNIT TITLE:GUIDANCE AND COUNSELLING IN EDUCATION**

**TIME:2 HOURS**

**INSTRUCTIONS:ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS.**

1.a)Explain the meaning of the following terminologies . (4 marks)

 i)Guidance .

 ii)Counselling.

 b)Give two types of counseling which are common in high schools in Kenya. (4 marks)

 c) Highlight how a primary school head teacher can support guidance and counseling in school. (12 marks)

 d)Examine problems facing guidance and counseling in our secondary schools today. (10 marks)

2.a)Critically examine importance of guidance and counseling in an educational setting. (10 marks)

 b) Evaluate characteristics of a good guidance and counselor in school. (10 marks)

3.a)Describe the functions of peer counseling in schools. (10 marks)

 b)Discuss the skills used in counseling process. (10 marks)

4.Explain roles of a counsellor in a public university. (20 marks)

5.How can a primary school Head teacher identify stressed children in school? (20 marks)