### **KABARAK**



#### UNIVERSITY

## UNIVERSITY EXAMINATIONS 2016/2017 ACADEMIC YEAR

# FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING

**NURS 328: GENDER AND HEALTH EXAM** 

DAY:	DATE:
TIME:	STREAM: Y3S2

<u>INSTRUCTIONS:</u> Answer all questions in Parts A, B and C. In part A choose the correct answer from the choices provided.

#### PART A: MULTIPLE CHOICE QUESTIONS (20 MARKS)

- 1. In order to gender mainstream organizations must ensure:
  - a. Gender imbalances
  - b. Gender sensitivity of their staff issues.
  - c. Female get more opportunity for employment
  - d. Male get more opportunity for employment.
- 2. Gender is important in health because:
  - a. Women and men experiences with health care often very different.
  - b. Women and men's experiences with health care often similar.
  - c. Of the equal social relations between women and men.
  - d. None of the above.
- 3. The extent to which the respective roles of women and men are considered when formulating policies, programs is referred to as:
  - a. Gender planning
  - b. Gender prospective.
  - c. Gender training
  - d. Gender responsive.
- 4. Gender balance referrers to:
  - a. Norms, values and perceptions required to attain equal status between women and men
  - b. Ways in which a society prescribes rights, roles and identities of women.
  - c. Participation of more or less equal number of women
  - d. All the above.

- 5. The societal misconceptions or prejudices about men and women is referesto:
  - a. Gender blind
  - b. Gender stereotype
  - c. Gender relativity
  - d. Gender discrimination.
- 6. Gender bias results when cultural and structural arrangements:
  - a. Favors men over women.
  - b. Favors women over women
  - c. Favors women over men and vise versa
  - d. Favors men and women equally.
- 7. A broad range of sexual and gender based violence the family include the following:
  - a. Battering of a spouse
  - b. Sexual abuse of female children

a. Physical partner violence.b. Sexual partners violence.c. Psychosocial partner violenced. Economic partner violence.

- c. Marital rape.
- d. All of the above.
- 8. Sexual coercion is:
  - a. The act of persuading another individual to have sex.
  - b. Act of forcing another individual to have sex with
  - c. Act of paying another individual for sex
  - d. Use of one's influence of power to have sex

### FOR QUESTIONS 9 TO 12 STATE WHETHER THE STATEMENTS ARE TRUE OR FALSE

		nder based violence happens only to poor and marginalized women	
	1. Studies show that most women who experience gender-based violence are abused by people they know		
12.		ctims of Gender-based violence provoke their abusers through inappropriate behavior	
13.	Th	e following are psychosocial needs of survivors of Gender-based violence EXCEPT:	
	a.	Treatment and repair of physical injuries.	
	b.	Practical support.	
	c.	Livelihood for his/her family.	
	d.	Hope for the future.	
14.	An	y actual or threatened physical intrusion of sexual nature is referred to as:	
	a.	Sexual abuse	
	b.	Rape	
	c.	Sexual exploitation	
	d.	Prostitution.	
15.	Iso	lation and verbal aggression are examples of:	

- 16. Which of the following are non-fatal outcomes of partner violence
  - a. Fractures
  - b. Fermicide
  - c. Suicide.
  - d. Maternal mortality.
- 17. GBV violets which of the following principles of the UN universal declarations of human rights:
  - a. All human beings are born free and equal in dignity and rights
  - b. Everyone has the right to life, liberty and security
  - c. No one shall be subjected to torture or cruel treatment.
  - d. All of the above.
- 18. A person or group that directly inflicts violence against another is referred to as:
  - a. Abuser.
  - b. A perpetrator
  - c. A victim
  - d. Accuser.
- 19. The type of power control where one makes his partner afraid by using looks, action or gestures is referred to as:
  - a. Intimidation
  - b. Coercion
  - c. Isolation
  - d. Rejection.
- 20. Gender roles are:
  - a. Culturally and politically defined responsibility
  - b. Socially and individually defined responsibility
  - c. Understanding of difference between male and female duties
  - d. Socially and politically accepted behaviours

#### PART B: SHORT ANSWER QUESTIONS (40 MARKS)

- 1. Define the following terms as related to gender concepts (5 marks).
  - i) Gender
  - ii) Gender-based violence
  - iii) FGM
  - iv) Gender issues
  - v) Gender relations
- 2. .
  - a) State 5 types of gender-based violence (5 marks)
  - b) Define intimate partner violence (2 marks)
- 3. Explain the following gender related concepts (8 marks)
  - a) Gender analysis.
  - b) Gender equality
  - c) Gender analysis
  - d) Gender mainstreaming.
- 4. State five (5) guidelines designed to assist medical personnel in training victims of violence (5 marks).

- 5.
- a. Define advocacy (1 mark
- b. State four (4) Forms of advocacy (4marks).
- 6. .
  - a) Define violence against women (2 marks)
  - b) State three (3) reasons why gender-based violence occur (3 marks).
- 7. Explain five things that you would advice a victim of rape to do or not to do (5 marks)

#### PART C: LAQs (40 marks)

- 1. Gender issues affect health in different ways.
  - a) List three (3) factors that influence health (3 marks).
  - b) Discuss how each of these factors affect or influence health (17 marks)
- 2. Sexual and gender-based violence ACT is under review in Kenya today and this is important for you as a nurse to understand for purposes of managing victims of sexual and gender-based violence.
  - a) Explain the following (10 marks)
    - i) Child sexual abuse
    - ii) Domestic violence
    - iii) Forced marriage
    - iv) Child marriage
    - v) Sexual violence.
  - b) Discuss four (4) factors that might complicate your diagnosis of a gender-based violence victim (10 marks)