**FORM ONE HISTORY AND GOVERNMENT,**

**Time: 2hours**

**Section A (25 marks)**

**Answer ALL questions in this section**

1. Define the term history. (1mark)
2. Which **two** areas of study does political history deal with? (2marks)
3. Identify **two** limitation of using archaeology as a source of information on History and Government. (2marks)
4. Identify **one** archaeological site in Tanzania. (1mark)
5. Identify the specie of early man associated with Acheulian tools. (1mark)
6. Identify **two** sources of information on the creation theory. (2marks)
7. Identify **one** uses of fire by early man in the Middle Stone Age period. (1mark)
8. State **two** method of irrigation that were used in ancient Egypt. (2marks)
9. Give **two** ways in which the Sumerian in Mesopotamia reclaimed land for Agriculture. (2marks)
10. State **two** ways in which rivers Euphrates and Tigris influenced development of early agriculture in Mesopotamia. (2marks)
11. Give **one** function of the Agikuyu Council of Elders during the pre – colonial period. (1mark)
12. Give **two** disadvantages of open field system in Britain before Agrarian Revolution. (2marks)
13. State **one** way in which the Agrarian revolution contributed to Rural – urban migration in Europe.

(1mark)

1. Name the dispersal point for the Eastern Bantu. (1mark)
2. State the main economic activity of the cushities in the pre- colonial period. (1mark)
3. Identify the first settlement area of the river – Lake Nilotes during their migration from Sudan.

(1 mark)

1. Give **two** factors that facilitated the coming of early visitors to the East Africa coast. (2marks)

**Section B (45marks)**

**Answer ALL questions**

1. (a) Name **five** communities in Kenya that belong to Eastern Cushities. ( 5marks)

(b) Explain **five** results of the migration and settlement of Kenyan communities during the pre- colonial period. (10marks)

19. (a) Give **five** functions of the Orkoyoit of the Nandi during the pre- colonial period.

(5marks)

(b) Describe the social organization of the Somali during the pre- colonial period.

(10marks)

1. (a) Give **five** steps taken by the Kenyan government to alleviate food shortage. (5marks)

(b) Explain **five** effects of food shortage in Africa today. (10marks)

**Section B (45marks)**

**Answer ALL questions**

1. (a) Identify **three** unwritten sources of information in History and Government. (3marks)

(b) Explain **six** reasons why the study of government is important. (12marks)

22. (a) Give **three** changes that led to Agrarian Revolution in Britain. (3marks)

(b) Explain **five** effects of the Agrarian Revolution in United State America (U.S.A)

(12marks)