

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS 2016/2017 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF TOURISM AND NATURAL RESOURCES MANAGEMENT**

**BACHELOR OF SCIENCE IN ENVIRONMENTAL STUDIES**

**COURSE CODE: EPM 314**

**COURSE TITLE: RURAL AND URBAN                    ENVIRONMENTAL PLANNING AND                          MANAGEMENTTECHNIQUES**

**DATE: TIME: 11.00AM – 1.00PM**

**INSTRUCTIONS TO CANDIDATES**

Answer **ALL** questions in section **A** and any other **THREE** in section **B.**

***This paper consists of 2 printed pages. Please turn over.***

**MAASAI MARA UNIVERSITY**

**SCHOOL OFTOURISM AND NATURAL RESOURCE MANAGEMENT**

**DEPARTMENT OF ENVIRONMENTAL STUDIES, GEOGRAPHY AND AGRICULTURE**

**SECOND SEMESTER MAIN EXAM**

**EPM 302: CONSERVATION POLICIES IN KENYA**

**SECTION A (Answer all Questions): 25 MKS**

1. Highlight any 5 components of a good PRA **(5Marks)**
2. Define following terms :
3. Wildlife preservation and Wildlife conservation **(2** **Marks**)
4. National park and national reserve **(2 Marks**)
5. Explain the three approaches to management of wildlife **(6 Marks**)
6. State any four benefits of involving community in conservation projects **( 4Marks)**
7. Explain any 3 types of human wildlife conflict in Kenya **(6 Marks**)

**SECTION B (Answer any three questions)**

1. Giving relevant example, discuss different conservation compatible land use practices that can be undertaken by a community as prescribed by Forest and wildlife legislations **(15 marks)**

1. Kenya is a signatory to a number of Multilateral Environmental Agreements focussing on conservation of biodiversity, discuss any 5 global and regional MEAs related to conservation of species and or habitats **(15 Marks)**

1. Citing appropriate examples, discuss causes of human wildlife conflict in Narok County **(15 Marks)**
2. (a)With reference to forest (CAP 385) and Wildlife Conservation and Management laws(CAP 376), discuss challenges associated with post –colonial conservation legislation **(10 Marks)**

(b) Cite how current legislations have addressed identified challenges (**5 Marks)**

**SECOND SEMESTER SUPPLIMENTARY/SPECIAL EXAM**

**EPM 302 : CONSERVATION POLICIES IN KENYA**

1. Discuss benefits of conservation as land use option (**4 Marks)**

2. Explain any 4 conservation compatible land use that can be undertaken by community living with wildlife **( 4 Marks)**

3. List any 4 challenges of post-colonial conservation legislations **(4** **Marks)**

4. Highlight any 5 components of a good PRA in gathering information for setting up a community conservation project **(5 Marks)**

5. Give difference between:

1. Co-management and collaborative management **(2 Marks)**
2. Wildlife conservation and wildlife protection **(2 Marks)**

6. Explain methods used in controlling over abundant wildlife population **(4 Marks)**

**SECTION B (Answer any two questions)**

7. Discuss the different types of human wildlife conflict as highlighted in the Wildlife Conservation and Management Act, 2014 **(15 marks)**

8. Citing appropriate examples, discuss causes of human wildlife conflict in Kenya (**15 Marks)**

9. Describe how current conservation legislations have departured from the post-colonial conservation legislation (**15 marks)**

10. Giving examples of wildlife in Kenya, discuss categories of threatened species in Kenya **(15 marks)**