



UNIVERSITY OF EMBU

2017/2018 ACADEMIC YEAR

SECOND SEMESTER EXAMINATIONS

**FIRST YEAR EXAMINATION FOR THE DEGREE OF BACHELOR ARTS IN
CRIMINOLOGY AND SECURITY STUDIES**

HSM 123: CORRECTIONAL SYSTEMS

DATE: APRIL 5, 2018

TIME: 11:00AM-1:00PM

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE (30 MARKS)

- a) Discuss why it is necessary to rehabilitate offenders in Kenya (5 marks)
- b) What do you understand by the following concepts?
 - i) Rehabilitation (4 marks)
 - ii) Recidivism (3 marks)
 - iii) Imprisonment (3 marks)
- c) Discuss the characteristics of effective offender rehabilitation program (5 marks)
- d) Discuss why community correction is more preferred than imprisonment (5 marks)
- e) Discuss the role of probation department in Kenya (5 marks)

QUESTION TWO (20 MARKS)

Discuss the different forms of punishment in Kenya

(20 marks)

QUESTION THREE (20 MARKS)

- a) Differentiate between Deterrent theory and Reformatory theory of punishment (10 marks)
- b) Discuss the reforms that have taken place in Prison Service in Kenya since 2010 (10 marks)

QUESTION FOUR (20 MARKS)

- a) Differentiate between Retributive and Compensation theory of punishment (10 marks)
- b) Rehabilitation is one of the goals of imprisonment in most penal systems, including Kenya. There are several reasons given for the need to rehabilitate offenders. In this regard:
- i) Identify 2 rehabilitation programs available for a sex offender in Kenya (2 marks)
 - ii) Discuss 4 challenges facing the programs identified above (4 marks)
 - iii) Suggest 4 solutions to the above challenges (4 marks)

QUESTION FIVE (20 MARKS)

- a) Identify and discuss the efforts made by the government of Kenya to rehabilitate drug and substance offenders (10 marks)
- b) Write short notes on the following
- i) Solitary confinement (5 marks)
 - ii) Juvenile Corrections (5 marks)

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