

**MAASAI MARA UNIVERSITY**

**(TOWN CAMPUS)**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION**

**FOR**

**THE DEGREE OF BACHELOR OF EDUCATION IN SPECIAL NEEDS**

**COURSE CODE : SNE 100**

**COURSE TITLE : INTRODUCTION TO LEARNERS WITH**

 **SPECIAL NEEDS**

**DATE: 13TH MAY, 2016 TIME: 11.00AM – 1.00PM**

**INSTRUCTIONS**

Answer ALL questions in section A and Any other two questions in section B.

**SECTION A – 30 MARKS**

**Answer all questions in this section**

1. Explain the term “Learning disability” **(4 marks)**
2. Examine any five causes of child abuse and neglect **(5 marks)**
3. State four characteristics of learners who are gifted and talented (**4 marks)**
4. Explain three intervention measurers for abused children **(3 marks)**
5. Outline the causes of communication disorder (**5 marks)**
6. Distinguish between conductive and sensori neural hearing loss **(4 marks)**
7. Explain the five Acts of parliament that relates to persons with disabilities (2003) (**5 marks**)

**SECTION B – 40 MARKS**

1. Explain the
2. Characteristics
3. Causes
4. Intervention measures for learners with hearing impairment

 **(20 marks)**

1. Describe the
2. Causes
3. Characteristics
4. Intervention measurers for learners with visual impairments **(20 marks)**
5. Explain the
6. Characteristics
7. Causes
8. Intervention measurers for learners with Autism **(20 marks)**
9. Explain the reaction of parents upon realizing the birth of a child born with disabilities **(20 marks)**

**…..END…**



**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION IN SPECIAL NEEDS**

**COURSE CODE : SNE 420**

**COURSE TITLE : CURRICULUM DEVELOPMENT AND**

 **INSTRUCTIONAL METHODS FOR LEARNERS WITH                     HEARING IMPAIRMENTS**

**DATE: 10TH MAY, 2016 TIME: 8.30 – 10.30AM**

**INSTRUCTIONS**

Answer ALL questions in section A and Any other two questions in section B.

***This paper consists of 2 printed pages. Please turn over.***

**SECTION A – 30 MARKS**

**Answer all questions in this section**

1. Define curriculum and curriculum development **(4 marks)**
2. State four basic questions to curriculum design **(4 marks)**
3. State the relationship between content and methods **(4 marks)**
4. Identify the difference between the curricular for the hearing and the hearing impaired children **(4 marks)**
5. Examine what teachers should know about language teaching to lower primary hearing impaired children **(5 marks)**
6. State the five objectives of 8-4-4 system of education **(5 marks)**
7. Identify four possible barriers to inclusion in Kenya education system (**4 marks)**

**Section B- 40 marks**

**Answer any two questions from this section**

1. Explain five factors to be considered before going into the actual process of curriculum development for the hearing impaired learners

 **(20 marks)**

1. (a) Explain the components of individualized Educational programme (IEP) **(12 marks)**

(b) Examine any four participants of an IEP **(10 marks)**

1. (a) Identify and explain the five steps in curriculum adaptation **(10 marks)**

(b) Explain the educational characteristics of the totally hearing impaired and the partially hearing impaired **(10 marks)**

1. (a) Explain the uses of language to the hearing impaired child **(10 marks)**

(b) Compare acquisition of natural language by a hearing child to language learning by hearing impaired child **(10 marks)**

**…………..END……….**



**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION**

**FOR**

**THE DEGREE OF BACHELOR OF EDUCATION IN SPECIAL NEEDS**

**COURSE CODE : SNE 422**

**COURSE TITLE : AUDIOLOGY AND ELECTROACOUSTICS**

**DATE: 11TH MAY, 2016 TIME: 8.30 – 10.30AM**

**INSTRUCTIONS**

Answer ALL questions in section A and Any other two questions in section B.

***This paper consists of 2 printed pages. Please turn over.***

**SECTION A – 30 MARKS**

**Answer all questions in this section**

1. Explain the following terms:-
2. Speech production **(2marks)**
3. Audiology **(2marks)**
4. Distinguish between diagnostic audiology and Rehabilitative audiology **(2 marks)**
5. Distinguish between conductive Hearing loss and sensorineural hearing loss **(4 marks)**
6. State six behavioural characteristics that can be used to identify learners with hearing impairments **(6 marks)**
7. Explain simple sounds and complex sounds in audiology **(6 marks)**
8. Explain the role of audiology in human growth and development during infancy (0-6 years) **(4 marks)**
9. Explain the role of audiology in human growth and development during school age (6-18 years) **(4 marks)**

**Section B- 40 marks**

1. Explain the following branches of Audiology and their roles **(20 marks)**
2. Educational audiology
3. Paediatric audiology
4. Geriatric audiology
5. Clinical audiology
6. Describe the auditory system until sound is interpreted in the brain

 **(20 marks)**

1. (a) Describe the nature of sound **(10 marks)**

(b) Factors affecting speech reception and production **(10 marks)**

1. Explain following types of amplification devices and their disadvantages in Education **(20 marks)**
2. Group hearing aids
3. Radio hearing aids
4. Loop induction hearing aids

**………END……….**



**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER EXAMINATION**

**SCHOOL OF EDUCATION**

**FOR**

**THE DEGREE OF BACHELOR OF EDUCATION IN SPECIAL NEEDS**

**COURSE CODE : SNE 423**

**COURSE TITLE : ADVANCED, KENYA SIGN LANGUAGE**

**DATE: 3RD MAY, 2016 TIME: 8.30 – 10.30AM**

**INSTRUCTIONS**

Answer ALL questions in section A and B.

***This paper consists of 3 printed pages. Please turn over.***

**SECTION A – 30 MARKS**

1. Write the following signed words
2. Influence
3. Dependence
4. Improve
5. Understand
6. Nothing
7. Earthquake
8. Trouble
9. Bridge
10. Child rights
11. Important **(10 marks)**
12. Write the following finger spelled sentences
13. The doctor
14. What will you be washing
15. Children must go to hospital
16. Do you know the children’s rights
17. I don’t understand why children are isolated
18. The boy feels very tired
19. That sound is very loud
20. The children look very hungry
21. The wedding cake was too big to be carried
22. The bride was too fat to fit the dress **(10 marks)**
23. Write the following signed sentences
24. The sick man should improve
25. The visitors are too many
26. My girl friend is very good
27. My sister hates me
28. Please mother come home **(10 marks)**

**Section B – 40 marks**

1. SE: The man is a secretary to the cabinet

KSL :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. SE: The district officer and the head teacher work for the government

KSL : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. SE: The children have been waiting for two hours but visitors have not arrived

KSL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. SE: If you invite me to your party I will come

KSL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. SE: It started raining when I was going home.

KSL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**10mks**)

Change the following KSL sentences to SE

1. KSL: PEOPLE YOUNG DRUGS USE ME UNDERSTAND NOTHING //

SE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. KSL: DRUG ADDICT ARREST HOW/POLICE UNDERSTAND NOTHING//

SE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. KSL: PAST STORM COME/BRIDGE COLLAPSE

SE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. KSL: Employer that abuse children love//

SE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. KSL: past wedding cake big/carry impossible//

 SE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(10mks)**

1. (a) Explain six reasons why a sign language interpreter should make signs within a signing space **(6 marks)**

(b) Explain four reasons why an interpreter should have a good understanding of deaf culture **(4 marks)**

1. Explain five reasons why sign language interpreter should adhere to dress code **(10 marks)**

**………END………..**



**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**FOR**

**THE DEGREE OF BACHELOR OF EDUCATION IN SPECIAL NEEDS**

**COURSE CODE: SNE 303**

**COURSE TITLE: INTRODUCTION TO CURRICULUM FOR**

 **SPECIAL NEEDS**

**DATE: 3RD MAY 2016 TIME: 2.30 – 4.30PM**

**INSTRUCTIONS**

Answer ALL questions in section A and Any other two questions in section B.

***This paper consists of 2 printed pages. Please turn over.***

**SECTION A – 30 MARKS**

**Answer all questions in this section**

1. Explain the following terms:
2. Task analysis **(2 marks)**
3. Curriculum adaptation **( 2 marks)**
4. Examine any four features of a quality curriculum for special needs learners (4 marks)
5. State four roles played by subjects panels in developing curriculum design and syllabuses for implementation in Kenyan schools (4 marks)
6. Explain four strategies involved in curriculum adaptation (4 marks)
7. Distinguish between curriculum modification and adapted instruction                                                                                                                  (4 marks)
8. State four techniques that can be used to promote effective cooperative learning in class. (4 marks)
9. Explain five classroom management strategies that you would use to improve behavior in your class (5 marks)

**Section B- 40 marks**

**Answer any two questions**

1. (a) Explain the contents of an individualized Educational programme     (12 marks)

(b) Explain the role of any four participants of an IEP (8 marks)

1. Discuss any five problems cited by csapo (1987) when developing Special Education Programmes in Sub-Saharan Africa (20 marks)
2. Explain five types of curriculum in Kenyan schools today (20 marks)
3. Explain any five processes of curriculum development (20 marks)

**……..END………**



**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**(SPECIAL NEEDS EDUCATION)**

**COURSE CODE : SNE 203**

**COURSE TITLE: COMMUNICATION SKILLS FOR                                  HEARING IMPAIRMENTS**

**DATE: 11TH MAY, 2016 TIME: 2.30 – 4.30PM**

**INSTRUCTIONS**

Answer ALL questions in section A and Any other two questions in section B.

***This paper consists of 3 printed pages. Please turn over.***

**SECTION A – 30 MARKS**

**Answer all questions in this section**

1. Write the following signed words
2. Sentence
3. Study
4. Danger
5. Dirty
6. Interesting
7. Boring
8. Tomorrow
9. Because
10. Through
11. Introduce (each ½ mark x10 **= 5 marks**)
12. Write the following finger spelled words
13. Certificate
14. Education
15. Daughter
16. Direction
17. Ocean
18. Market
19. Environment
20. Position
21. Advertisement
22. Development (each ½ mark x10 **= 5 marks**)
23. Write the following signed sentences
24. That girl is very beautiful
25. This place is dirty
26. My sister is here
27. I will come today
28. East west home is best
29. A week has 7 days
30. Where is your uncle
31. The man is sitting
32. The children have come
33. I am a first year in university (each ½ mark x10 **= 5 marks**)
34. Write the following finger spelled sentences
35. Finger millet is a food crop
36. My grandmother is very old.
37. My son is 12 years old
38. Who wrote the sentences in the book
39. Where is the book kept
40. My sister is very beautiful
41. Show me the teacher
42. There is no air in the room
43. What will you be eating
44. Can you eat meat (each ½ mark x10 **= 5 marks**)
45. Write the following signed KSL sentences
46. BRIDGE BREAK FINISH//
47. TOMORROW WE MEET HOME//
48. BROTHER YOU WHERE//
49. HOUSE THAT MINE GOOD
50. EYE YOU HOW MANY//
51. FRIDAY NEXT ME INTERVIEW GO//
52. BED CAT UNDER//
53. CHAIR THIS MINE//
54. WOMAN THAT AUNT MINE//
55. FUTURE ME EAT FISH// (each 1 mark x10 **= 10 marks**)

**SECTION B – 40 MARKS**

**Answer two questions from this section**

1. (a) Explain the origin and spread of sign language in the world **(12 marks)**

(b) Describe the origin and spread of sign language **(8 marks)**

1. (a) Explain the origin of ginger spelling in the world **(10 marks)**

(b) Examine the importance of sign language to hearing impaired persons **(10 marks)**

1. (a) Identify and explain four elements of a sign **(12 marks)**

(b) Explain Eight reasons why people finger spell **(8 marks)**

1. Explain the philosophy of total communication **(20 marks)**

**……….END………..**



**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**THIRD YEAR, FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION IN SPECIAL NEEDS (SCHOOL BASED)**

**COURSE CODE : SNE 303**

**COURSE TITLE: CURRICULUM FOR LEARNERS                                 WITH SNE**

**DATE: 27TH APRIL 2016 TIME: 2.00 – 4.00PM**

**INSTRUCTIONS**

Answer ALL questions in section A and Any other two questions in section B.

***This paper consists of 2 printed pages. Please turn over.***

**SECTION A – 30 MARKS**

**Answer all questions in this section**

1. Explain the term curriculum adaptation **(3 marks)**
2. Explain the five features of quality curriculum **(5 marks)**
3. State any five functions of Kenya Institute of Curriculum development **(5 marks)**
4. Distinguish between curriculum modification and adapted curriculum **(4 marks)**
5. Highlight five strategies for teaching maths in inclusive setting **(5 marks)**
6. Explain any four benefits of peer tutoring as an intervention strategy for learners with special needs education **(4 marks)**
7. Identify four techniques that can be used to promote effective cooperative in your class **(4 marks)**

**SECTION B – 40 MARKS**

**Answer two questions from this section**

1. Explain six challenges faced by curriculum planners in designing curriculum for learners with SNE **(20 marks)**
2. Describe six type of curriculum used in schools today **(20marks)**
3. Explain the process of curriculum development for SNE learners **(20 marks)**
4. Explain the components of an Individualized Education Programme **(20 marks)**

**…………..END………….**