

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: PSY 210**

**COURSE TITLE: GENERAL EDUCATIONAL                                  PSYCHOLOGY**

**DATE: 3RD MAY 2016 TIME: 11.00am – 1.00pm**

**INSTRUCTIONS TO CANDIDATES**

Question ONE is **COMPULSORY**. Answer any other **TWO** questions.

**QUESTION 1**

1. a) Define the term Educational Psychology **(2marks)**
2. Briefly Explain the nature of educational psychology.**(8marks)**
3. What do you understand by the term memory? Explain the three types of human memory **(8marks)**
4. Elaborate with examples the four major stages of Jean Piaget’s theory of cognitive development **(12marks)**

**QUESTION 2**

a) Explain **five** factors that cause forgetting in the process of learning **(10 marks)**

b) Discuss **five** ways through which a teacher in class can help his or her learners retain what they have learnt previously (**10marks)**

**QUESTION 3**

1. Outline **FIVE** factors that influence learning. (**10marks)**
2. Discuss **Five** ways a teacher can use the above named factors to enhance learning in class **(10marks)**

**QUESTION 4**

1. Discuss five implications of cognitive theory of learning in classroom situation. **(10 marks)**
2. Use relevant examples to explain the two main determinants of behavior. **(10 marks)**

**QUESTION 5**

1. Justify the use of the following learning approaches in improving the classroom environment.
2. Classical Conditioning **(10 marks)**
3. Operant Conditioning **(10 marks)**

**………………………………………………..END…………………………………………………**