

MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: PSY 310**

**COURSE TITLE:** **HUMAN GROWTH & DEVELOPMENT**

**DATE: 13TH MAY 2016 TIME: 2.30 – 4.30PM**

**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

*This paper consists of* ***2*** *printed pages. Please turn over.*

**QUESTION ONE (COMPULSORY)**

1. Using examples, explain FIVE principles of human growth and development **(10 marks)**
2. Justify FIVE reasons for the importance of studying human growth and development as a teacher **(10 marks)**
3. Explain the stages of pre-natal development **(10 marks)**

**QUESTION TWO**

1. Explain FIVE teratogens and their effects on the developing fetus **(10 marks)**
2. Using examples, differentiate between the following concepts;
3. Growth and development
4. Cephalocaudial and proximodistal trends
5. Pre-natal and Peri-natal stage
6. Longitudinal and sequential research designs **(10 marks)**

**QUESTION THREE**

1. Explain the FOUR stages of Piaget’s cognitive development theory in children **(12 marks)**
2. Give FOUR implications of Piaget’s theory of cognitive development to educational practice **(8 marks)**

**QUESTION FOUR**

1. Using examples, explain FIVE reflex capacities of an infant **(10 marks)**
2. Give FIVE implications of physical/motor development to teachers and parents **(10 marks)**

**QUESTION FIVE**

1. Using examples, explain FIVE agents of socialization in children     **(10 marks)**
2. Examine the process of language development in children **(10 marks)**

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