

**MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION**

**COURSE CODE: SNE103**

**COURSE TITLE: EARLYCHILDHOOD           DEVELOPMENT FOR CHILDREN           WITH SPECIAL NEEDS**

**DATE: 4TH MAY, 2016 TIME: 11.00AM – 1.00PM**

**INSTRUCTIONS TO CANDIDATE**

***Attempt all questions in section A and two questions in section B.***

***Section A (Compulsory)***

***This paper consists of 2 printed pages. Please turn over***

**SECTION A**

**QUESTION ONE**

1. Distinguish between early childhood development and early childhood care. **(4marks)**
2. Differentiate between child rights and special needs in children **(4 marks)**
3. List any five objectives of ECDE **(10 marks**)
4. Name any six rights of children according to the United Nations**. (12 marks)**

**SECTION B**

**QUESTION TWO**

1. Explain briefly the concept holistic child development **(6 marks)**
2. Discuss with the helpof examples, the seven dimensions of growth and development of a child with SNE at the ECDE level.  **(14 marks)**

**QUESTION THREE**

Describe the relevance of the emotional and psychological development theories as postulated by Sigmund Freud and Erick Erickson for children with SNE at preschool level **(20 marks)**

**QUESTION FOUR**

1. Describe any six factors influencing growth, development and learning in relation to SNE. **(12 marks)**
2. Discuss any four roles played by the family and community in the growth and development of the child with SNE at ECDE level. **(8marks)**

**QUESTION FIVE**

1. Discuss the development of ECDE in Kenya up to the present day  **(10 marks)**
2. Illustrate any five importance of the cognitive development Theory to children with SNE at the ECDE centers. **(10marks)**

**…………END……….**