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MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS 2015/2016 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (ECDE)**

**COURSE CODE: ECDE 311**

**COURSE TITLE: COMPARATIVE ECDE**

**DATE: 9TH MAY, 2016 TIME: 8.30 – 10.30AM**

**INSTRUCTIONS TO CANDIDATE**

Attempt question 1 (ONE) and any other 2 (TWO) questions

*This paper consists of 2 printed pages. Please*

1. (a) Compare ECDE education in Kenya and south Africa in terms of

(i)Policy on teachers (5marks)

(ii)Role of parents (5marks)

(iii)The role of the community (5marks)

(iv)The role of the government (5marks)

(b)Discuss five challenges faced by parents in the implementation of the ECDE curriculum in Kenya (10marks)

2.(a) Define the term comparative education (2marks)

(b)Briefly compare ECDE education in Ghana and Uganda in terms of teacher training, community support and the government contribution in those two countries (18marks)

3.(a)Discuss five challenges faced by ECDE teacher in the in each of the following countries Ghana and Uganda (10marks)

(b)Discuss the role of parents in the implementation of ECDE education in South Africa

 (5marks)

 (c) Discuss the importance of ECDE education in Kenya (5marks)

4(a) Discuss the importance of training ECDE teachers in Kenya today (10marks)

 (b) Explain at least five challenges faced by ECDE teachers in Kenya today (10marks

5(a) Describe the role of parents in Kenya in the development and management of ECDE (10marks)

(b)Outline the role of county governments in the implementation of ECDE education in Kenya (10marks)

**…..END…..**